

Evidencing the Impact of the Primary PE and Sport Premium



**THREE
LANE ENDS
ACADEMY**
THRIVE • LEARN • ENJOY • ASPIRE

Commissioned by
Department for Education

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Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding.

In most cases, we determine how many pupils in your school attract the funding using data from the January 2017 school census.

If you are a new school or a school teaching eligible pupils for the first time in the academic year 2017 to 2018, we will base your funding on data from the autumn 2017 school census.

Funding for 2017 to 2018

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Academies, free schools and CTCs

The Education Skills and Funding Agency (ESFA) sends academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 1 November 2017
- 5/12 of your funding allocation on 1 May 2018

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How this is implemented at Three Lane Ends Academy

- At Three Lane Ends Academy, we are committed to the provision of a balanced programme of PE for all children. We ensure the opportunities offered to all the children in their time at our school give them the chance to develop their sportsmanship as well as develop their fitness levels. We also aim to provide a broad range of activities to enable all children to identify some kind of physical activity they enjoy, so they are likely to want to continue with this beyond the school day and after leaving our school.
- Whenever possible we incorporate a competitive element into PE lessons so that children learn about winning and losing and how to deal with the emotions this may evoke. We also encourage children to develop their resilience and the tenacity which is required to succeed in PE and sports - these are also skills that children need to succeed in the wider school curriculum, so this learning impacts

directly on wider school improvement.

- The school always takes part in any inter-school sports events organised by the High school. We always participate in tournaments - often winning the event, indicating that the investment in sport and PE is having an impact!
- In recent years, a significant investment has been made in the professional development of staff in regard to teaching PE and sport, in order to develop their confidence and expertise. This has been largely through our links with the local High school .PE specialist teachers have worked alongside all class teachers to plan and teach PE. The expectation is that Three Lane Ends Academy staff observe and develop their own skills and knowledge, taking over the teaching of lessons with greater confidence and competence.
- This has been a very successful initiative, there are now more staff within the school with enhanced skills to teach good quality PE. We will continue with this approach as we expand in order to ensure new staff joining our organisation are given the opportunity for quality CPD and the children receive high quality and consistent provision.

Our Mission

- We believe that all children, regardless of their athletic talent, physical or cognitive development should have the opportunity to take part in a wide range of PE and sporting activities. We aim for all PE and Sports provision to be high quality, challenging and appropriate, enabling all children to achieve their physical potential. To achieve this, we constantly invest in the professional development all teachers. We intend our PE and Sports provision to be inclusive and engaging. We want our PE curriculum to be inspiring and to broaden children's horizons about what is available for them and what they can achieve. We expect PE and sport to demonstrate to all of our children that you can enjoy physical activity for its own sake, as well as striving to be the best. We use our sports premium funding to help us to achieve this .

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School has an active swimming programme for Year 5 children within school. Every child has the opportunity to take part in the programme.	Higher levels of children attaining the recommended level in swimming to the level of the national requirement.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently swim over a distance of at least 25 meters?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19080		Date Updated: 28.03.18	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>67 %</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve the Quality of Sports within school. Children to engage in more sport activity to meet the recommendations made by Chief Medical Officer.</p>	<p>. Engagement of profession PE Sports Teachers from the Multi Academy Trust</p>	<p>£12950</p>	<p>All children to have access to quality PE provision which can be replicated by providing teachers with high quality CPD</p> <p>Teachers engaging and delivering quality PE sessions on a daily basis, engaging children with physical activity.</p> <p>Quality Planning and Tracking of progress children make within PE sessions and after school sessions.</p>	<p>Sustainability: Teachers to ensure that support staff are trained to deliver quality sports sessions at lunch times and after school clubs.</p> <p>Next Steps: Supporting children to become ambassadors of the school and to engage with sporting activities to the recommended level.</p> <p>Children to engage with a mile a day.</p> <p>School Walking Bus Programme</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the Profile of Sport for all pupils - Pupils to engage with sport and engage peers.	Elite Ambassador Sports Programme	£360	<p>10 Year 5 children to be trained at lunch times over a 12 week period. The children will be trained to support coaches at lunch times initially.</p> <p>The children will then move forward to engage children in games themselves and support other children.</p> <p>Without adult intervention children will be engaged within sporting activities on the playground. This will then improve the overall behavior over the lunchtime period as children are engaged within activities with their peers.</p> <p>The number of negative lunch time behaviour incidents will reduce over time. Children will be more engaged in afternoon lessons</p>	<p>Sustainability: Year on Year children will be trained by staff to engage within the Ambassador programme.</p> <p>Next Steps: to ensure the continual improvement of break times within school.</p> <p>Provide better sports equipment which children will wish to access.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teacher to be able to deliver a sporting curriculum to the school to meet the Ofsted framework and meet national recommendations.	Engagement of professional PE Sports Teachers from the Multi Academy Trust	See indicator 1	<p>Teachers to take part in CPD programme with the PE Sports Teaching Staff from the Academy Trust.</p> <p>Teachers are able to confidently lead high quality PE sessions within school. This is evidenced by lesson observations from the PE sport teachers and the Headteacher on a regular basis.</p> <p>Children are active and succeeding when participating in PE sessions.</p> <p>Accurate evidence and tracking and of pupils takes place.</p>	<p>Sustainability: Teachers to ensure that knowledge is shared with support staff.</p> <p>Next Steps: ensure that quality PE sessions are delivered throughout school to an outstanding level of practice</p> <p>Further CPD as required</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Engagement of Elite Sports	Deliver a wide sports package to children to enable them to experience sports which are not usually accessed.	£3840	<p>Children are able to take part in a range of multi sports within school.</p> <p>Children will engage in these sports outside school hours.</p> <p>Children will be tracked to measure their fitness through a programme. Children will be checked on regular intervals to ensure that the sporting activities are having a positive impact on their fitness. This is a programme which is shared with Leeds Carnegie.</p>	<p>Sustainability: Ensure that sports are built into the curriculum.</p> <p>Next Steps: Increase the number of activities on offer within school and after school clubs.</p> <p>Contact sports outside normal school activity such as Squash and Golf for taster sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part within sporting activities outside the normal school day.	<p>Purchase of equipment to engage within sports.</p> <p>Minibus hire to engage within sporting tournaments.</p> <p>Engage pupils to take part in team sports and engage in events.</p> <p>Encourage children to engage within sports outside the normal school day at after school clubs or within sports clubs.</p> <p>Recognise children's achievements and abilities</p>	2120	<p>Sporting equipment that is serviced within school and meets required standards. Evidence of checks in school.</p> <p>Children are able to access sporting tournaments without charge and are encouraged to take part. Celebrate the successes within school. Increased numbers engaged both boys and girls.</p> <p>Children taking part within sporting teams and activities within school after school clubs increase. Children also taking part in team and individual events outside school hours increase.</p>	<p>Sustainability: Children continually encouraged by staff to take part in events within school.</p> <p>Next Steps: School to ensure that there are after school clubs which involve various sports and ensure that there are school teams in a wide range of sports.</p> <p>School to ensure that school engage within tournaments and also host tournaments.</p> <p>Specialist equipment for the sports on offer.</p>