



INVESTORS IN PUPILS

Three Lane Ends Academy

"Learning Together"

Headteacher Miss K Greatorex

Methley Road, Castleford, West Yorkshire WF10 1PN

Telephone 01977 524483

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INVESTORS IN PEOPLE

SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) INFORMATION Part of the Wakefield Local Offer

WHO ARE WE

Three Lane Ends Academy

Methley Road

Castleford

WF10 1PN

Tel: 01977524483

Email: info@tleacademy.co.uk

Headteacher: Miss Greatorex

OUR MISSION

We will help each member of the school community to recognise that we are all precious. We will show love and respect for each other. We will give to each other the affirmation we all need and will try to respond to each other's needs. We aim to help each child experience success and to reach their full potential by providing the highest possible standard of education. At all times and in all areas of school life every reasonable measure will be taken to ensure that each member of this school community is enabled to participate as fully as possible, and achieve success and recognition appropriate to age, understanding and any disability.

AIMS

We aim to provide every child with access to a broad and balanced education. Our aims are:

- To ensure that all pupils with SEND have their needs identified in order to support academic progression and continued good physical and mental health and wellbeing.
- To ensure that every child is protected from harm and neglect and that every effort is made to enable them to learn and grow independently.
- To ensure all children can access a balanced curriculum, differentiated where appropriate.
- To ensure that all pupils with SEND are able to fully access the curriculum by providing extra support or additional resources where appropriate and by removing their barriers to learning.

ADMISSIONS

Having SEND is not a barrier for admission to our school. Please see our school's Admissions Policy. We adhere to the co-ordinated scheme for admissions through Wakefield Local Authority. The Governing Body has responsibility for admissions to the school. The admission arrangements for all pupils are in accordance with national legislation, including the Equality Act 2010. This includes children with any level of SEND.

SEND INFORMATION

From September 2014 children who require extra or different support than most children of their age will be placed on the SEN register, under a single category called "SEN Support". From September 2014, all children and young people from age 0-25, who have significant special educational needs will undergo an Education Health and Care Assessment. /this will lead to an EHC Plan. This is instead of the current Statement of SEN. For children who already have a Statement of SEN, the transfer of statements into EHC Plans will be a gradual process.

Please note our new email address: Headteacher@tleacademy.co.uk



Delivering Information to Families

For free, impartial information about services for parents, carers and their children including:

- * Childcare
- * Sports and Activities
- * Financial help
- * Parenting support
- * Things to do and places to go

Tel: 0800 587 8042 or Visit: www.wakefieldfis.org.uk



Interventions are available to support children with a variety of needs. This can include maths or literacy learning support programmes, social skills groups, speech language and communication intervention work, medical care as directed by a health professional, behaviour support plans and emotional support either in groups or on a one-to-one basis.

Every teacher continuously reviews the needs of the children in their care, and in consultation with the Headteacher and the SENCO, aims to provide as far as possible, an appropriate curriculum to fulfil individual needs. Funds have been delegated to the school and we carefully plan the use of these funds on a regular basis. Resources are allocated to the area and the children who have most need of them, including children with a Statement or EHCP, children with Additional SEN Needs and Pupil Premium children. Funding is also allocated to the specialist training of teachers and teaching assistants in different areas of SEND. No class in our school is unsupported in terms of staff, equipment or resources for SEND pupils.

We work closely with outside agencies where appropriate for the children, including the Educational Psychology Service, Learning Support service, Communication Interaction and Access Tea, Hearing and Visual Impairment Team, Reach, CAMHS, School Nursing, Targeted Youth Support, Pre-5 service, the CAF Team and Social Care Direct.

AUXILIARY AIDS AND EQUIPMENT

We have a duty under the Equality Act 2010 to provide auxiliary aids and equipment for pupils with SEND. Auxiliary aids can take different forms depending on the need of the child. This may include a teaching assistant to help them, learning resources, hearing or visual aids, low stimulation areas, high stimulation equipment or specialist furniture.

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26.09.2016