

**THREE LANE ENDS ACADEMY
PUPIL PREMIUM PROFILE
2017-18**



THREE LANE ENDS ACADEMY – PUPIL PREMIUM PROFILE 2017-18

Total number of pupils in the school	442
Number of PP-eligible pupils	78
Amount per pupil	£1,300
Total pupil premium budget	£106,920

EVIDENCE OF SCHOOL PERFORMANCE

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:	<p>The proportion of disadvantaged pupils who achieve the expected standard in the phonics screening check is low. In KS1, disadvantaged pupils generally make progress similar to that found nationally.</p> <p>In KS2, some disadvantaged pupils do not make sufficient progress in maths. However, the provisional 2017 KS2 results indicate the differences between the attainment of disadvantaged pupils and others are beginning to diminish.</p> <p>Pupil Premium spending has a variable impact on accelerating the progress of disadvantaged pupils.</p> <p>Levels of absence for disadvantaged pupils are too high and, despite leaders' efforts, still require further improvement.</p> <p>The Headteacher has accurately identified the need to improve the impact of the PP funding, Along with the trust's director for primary, she has begun to review the impact of this funding.</p>
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1 SUMMARY INFORMATION OF ACADEMIC YEAR 2017-18

School	THREE LANE ENDS ACADEMY, METHLEY ROAD, CASTLEFORD, WF10 1PN				
Academic Year	2017-18	Total PP Budget	£106,920	Date of most recent PP Review	
Total Number of Pupils	442	Number of pupils eligible for PP	78	Date for next internal review of this Strategy	8-1-18
LAC	4				



2 BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP)	
<i>IN-SCHOOL BARRIERS</i> (issues to be addressed in school, such as poor literacy skills)	
A	Speech, Language and Communication: Pupils arrive in Nursery with below average speaking and listening skills, some well below. Some pupils continue to have speech, language and communication difficulties as they move through school.
B	Pastoral: Some pupils have EBD, social skills difficulties, incorrect uniform, lack of support at home, don't eat breakfast, anger management issues, etc. Resilience, confidence and tackling the unknown for all year groups in particular the PP children who are in multiple risk groups (LAC, SEND)
C	Literacy: We have a high proportion of low prior attainers in the pupil premium group.
D	Numeracy: We have a high proportion of low prior attainers in the pupil premium group.
E	Homework: Some pupil premium pupils struggle to complete homework due to issues with the environment at home and lack of parental pressure.
<i>EXTERNAL BARRIERS</i> (issues which also require action outside school, such as low attendance rates)	
F	Attendance: There is an attendance gap between our PP pupils and non-PP gaps and this is at its highest among PA Pupils.
G	Enrichment: Many of our pupils eligible for the Pupil Premium do not have a wealth of life experiences or high standard of vocabulary.
H	Refuge: Pupil mobility, Multi-risk children, Multi-agency work



3 OUTCOMES		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Our Disadvantaged pupils progress just as well as National Others in English.	Gap to National Others in Progress closes.
B	Our Disadvantaged pupils progress just as well as National Others in Maths.	Gap to National Others in Progress closes.
C	Our Disadvantaged pupils in other National Curriculum subjects perform as well as others.	In-School gap in subjects closes.
D	Our Disadvantaged pupils attend the Academy regularly and complete homework.	PP Attendance in line with National Performance matches National Others
E	Our Disadvantaged pupils experience a range of enrichment/extra-curricular and have high aspirations for their future.	Increased motivation and higher aspirations



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2017-18							
BARRIER AREA	A: SPEECH LANGUAGE AND COMMUNICATION						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
SALT SLA – therapist in school every other Tuesday	Pupils can communicate clearly and follow adult instructions	KG	Children with language or communication needs. 15 children are currently accessing support.	All pupils with language and communication needs access this service. By the end of each academic year they are better prepared to start the next year – they are more able to communicate clearly with others and have developed confidence.	July 2018		£5,000
Language/vocabulary rich learning environments	Children will have improved oral language skills	KG	All pupils	Key vocabulary will be displayed Children will be exposed to a language rich environment Children will be exposed to high quality texts	July 2018		£



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2017-18							
BARRIER AREA	B: PASTORAL						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Employment of a Learning Mentor Social skills groups Anger Management advice Home/School liaison Homework support	Pupils feel safe and comfortable at school, knowing that they can seek/access support from our Learning Mentor. Parents feel supported and can access the services of the Learning Mentor. Children can access homework help	CJ	Any families and children who need support, especially vulnerable children	Vulnerable pupils are identified and supported. Families feel supported and know where they can access support.	July 2018		£16,997
Employment of an Inclusion/Safeguarding Lead	Pupils feel safe and comfortable at school, knowing that they can seek/access support from the Inclusion Lead who will also offer sporting opportunities to increase engagement as well as purposeful play and lunch times .		Any children who need support, especially vulnerable children	Vulnerable pupils are identified and supported. After a successful playtime and lunchtime, children will be better able to concentrate on their next lessons – especially important for maths same day intervention	July 2018		£16800
Funding toward the cost of visits and residential visits.	Parents are not put in a difficult financial position. Build on the 2016-17 impact on attainment: 31% of PP children in Yr 6 went on the residential and of those 80% achieved in Reading and 60% achieved in writing and maths.	KG	Any PP pupils in Y4, Y5 and Y6	PP pupils are identified and parents notified of the funding available. 6 children are signed up for Kingswood. 7 children are signed up for Askrigg.	Dec 2017		£975

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Breakfast club	Disadvantaged pupils to access a free breakfast club to ensure they have eaten before lessons begin. Attendance/attainment/progress to increase for children as a result of attending breakfast club on a daily basis.	KG	All PP pupils	Breakfast club to continue this academic year. All PP pupils to be accessing it regularly. End of Autumn: PP attendance: 96.63% Breakfast club PP attendance: 94.48%	July 2018		£6,500
Elite Sports: Sports Coaching (Year 5 & 6)	Focus on: PPG Boys access to encourage self-esteem, positive choices, SEBD, disengagement	KG	Every child in Year 5 & 6 with a focus on PP boys	Children will receive high quality, enjoyable sports sessions. Boys especially will be highly engaged with the coaches. Children will receive engaging outdoor learning sessions. Boys especially will be engaged. Attainment and progress should increase as a result of higher engagement.	July 2018		£7680
Forest School outdoor classroom	Focus on: PPG Boys access to encourage self-esteem, positive choices, SEBD, disengagement Build on the 2016-17 results – all children who regularly took part in sports both in and out of school achieved ARE+	KG	Every child in Year 5 & 6 with a focus on PP boys		July 2018		£300
Elite Sports: Lunchtime Sports Club	To encourage positive choices, positive behaviour at lunchtime, combat obesity	KG	All children with a focus on PP children	Children to be highly engaged in purposeful activities during lunchtimes. As a result of a purposeful and successful lunchtime, children will be ready to engage with the wider curriculum in afternoon sessions.	July 2018		Included in the £7680 above
Alternative provision	Identified pupils will be supported to regulate their	KG	High needs behaviour – children identified in Year 6	Children will receive high quality, engaging alternative provision and	July 2018		£30/hour

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	behaviour and reduce their number of exclusions through the use of Elite Sports and the UCAN centre			therefore make progress from their starting points			2/week x 39 £2340 UCAN: £7020
Restorative Practice training	All staff will be trained to confidently and successfully implement and use restorative practices in order to support pupil behaviour	KG	All pupils	Training will take place in the Spring Term. Children will be better able to discuss their feelings and problem solving will improve.	July 2018		£500
School Police Liaison	School will build a relationship with a dedicated police officer who will work with the children and build a positive rapport with the community	KG	All pupils	SLA to begin in the Spring Term Positive relationships will be built.	July 2018		£3850
Communication with parents – school App, SeeSaw and 2 Simple	Parents will be better informed about what is happening in school and the progress that their children are making	JT MM	All pupils	SeeSaw to be used in lessons after Mr P training. Using SeeSaw to communicate with parents to be piloted by willing teachers. 2Simple information to be shared with parents at parents' evenings. App to be introduced in the Spring Term.	July 2018		£500

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BARRIER AREA	C: LITERACY						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost

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Literacy Booster classes	Gaps will be further diminished, especially for greater depth children	Y2 and Y6 teachers	Y2 and Y6 children	Children to attend every week therefore attainment/progress should increase.	December 2016 May 2017		
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning and have access to resources to help complete homework	CJ JS	Y5/6 children Y3/4 children	Children receiving support to complete and return homework on time. As a result, there will be progress from their starting points.	July 2018		£372
Reading Interventions: Catch up, BRP, FFT, Reciprocal Reading (Y1-6), Star Reader (all Y6)	Children will make sustained progress towards achieving ARE.	All staff R.G & K.H	Guided reading – all children Accelerated Reader – Y6 Catch Up, BRP and FFT – selected underperforming readers Cost of purchasing Accelerated Reader	Children to be identified and supported each half term. As a result, there will be progress from their starting points.	July 2018		24chx0.75m xE9.10ph x39sessions= £1489 £6000
Continue to set for Phonics using highly skilled staff Review termly to ensure that the children are moved appropriately. Children at risk of less progress are targeted to access interventions to boost their progress.	Early reading skills and phonics is embedded through the use of high quality staff and small group work. Children underachieving receive small group interventions in order to catch up. EYFS children are all taught by teachers or the competent HLTA.	FS & KS1 staff	FS & KS1 children	Progress tracked and discussed every half term at Pupil Progress meetings Interventions in place for underperforming pupils.	July 2018		
Precision Teaching	Selected support staff trained to deliver the intervention	Trained staff	Underperforming pupils.	Pupils will be identified and supported to secure basic skills.	July 2018		

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Pupil Premium Leader and SLT monitoring	Pupils will be closely tracked and staff supported to provide quality first teaching	JB	All PP pupils	Children will be closely tracked and supported throughout the year.	July 2018		£2,199
Staff training: Phillip Webb Literacy Guided Reading Claire Holt Marking and Feedback Inset Outstanding differentiation Inset	Staff will increase in confidence and subject knowledge.	KG	Underperforming pupils	Pupils will be identified and supported to secure basic skills	July 2018		£823 £3250 £780 £1710 £1500
Phonics workshops for parents	Parents will be better able to support their children at home.	CH	Year 1 parents whose children will be sitting phonics tests.	Pupils will be better supported at home to help them achieve success in the Phonics test in June.	Workshop held in the Autumn Term. Workshop held in the Spring Term.		£67
Literacy Leader to be an LA Moderator	Fully trained moderator to moderate reading and writing across the school with confidence and accuracy	RG	All children	Rachael to receive training during the Spring Term and externally moderate during the Summer Term.	July 2018		£220/day cover cost
Use of CMAT SLE for Literacy	Literacy Leader will be supported in supporting colleagues across school with the intention of raising the attainment of Key Stage 1	KG RG CG	All children	Claire Gordon to work with Year 1 teachers from Autumn 2 to support planning and provision for Year 1 pupils.	July 2018		Cost part of CMAT top slice

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	phonics and reading and writing outcomes.			Claire to moderate with EYFS and Key Stage 1 to validate judgements			
Use of chromebooks/ipads Mr P Literacy/ICT training/installation of new interactive boards	High level of pupil engagement and promotion of more active learning.	JT	All children	All teachers to attend Mr P training in Hull in Autumn 1. New technology to be sourced and purchased for use from the Spring Term.	July 2018		£2062.80
School Library Service SLA	Good quality books refreshed on a regular basis to engage children across school – link to a school reading challenge to encourage more children to read a greater number of books	MM	All children	Topic related book collections to be chosen on a half termly/termly basis.	July 2018		£3978
Early Excellence Transformation Project	2 teachers will receive 5 days of high quality training and then disseminate good practice to colleagues – this will impact on outcomes for all children	GW CH	All EYFS and Yr 1 children	First training session is on 19 th January.	July 2018		£3000
SSIF Reading Project	2 members of staff to take part in training with SLES and NLES as part of the reading project to target Reception and Year 4 children	GW KT	Reception and Year 4 children initially.	Training starts on January 10 th .	July 2019		Supply cover costs for teachers to attend the training sessions



Lead Practitioners	Children will make sustained progress towards achieving ARE. Raise attainment levels for all PP pupils	K.C	Yr 6	Lead teacher from the High school will start working with an identified group of pupils, including disadvantaged, in the Spring Term. Pupils will build their knowledge, skills and understanding in these extra sessions to work towards achieving ARE.	May 2018		£
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REVIEW OF EXPENDITURE – ACADEMIC YEAR 2017-18

D: NUMERACY							
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Same day Maths interventions – now fixed on the timetable	Children will make sustained progress towards achieving ARE. Raise attainment levels for all PP pupils.	All staff	Children who are at risk of underperforming.	Pupils identified daily to ensure misconceptions are addressed quickly to ensure maximum progress Progress tracked and children discussed every half term at Pupil Progress meetings.	July 2018		
Purchase site licence for Mathletics.	Children will access Mathletics both at home and school to develop their skills more independently.	JT	Y1-6 children	All children will have a username and password issued in the Autumn Term. Children will access Mathletics at home and school.	October 2017 July 2018		£1,685
Maths booster classes	Gaps will be further diminished.	Y2 & Y6 teachers	Y2 and Y6	Children to be regularly attending. Children to attend every week.	January 2018 - May 2018		

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Lead practitioners	Children will make sustained progress towards achieving ARE. Raise attainment levels for all PP pupils	K.C	Yr 6	Lead teacher from the High school will start working with an identified group of pupils, including disadvantaged, in the Spring Term. Pupils will build their knowledge, skills and understanding in these extra sessions to work towards achieving ARE.	May 2018		£
Precision Teaching	Selected support staff and two part-time teachers trained to deliver the intervention	Trained staff	Underperforming pupils.	Pupils will be identified and supported to secure basic skills.	July 2018		
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning and have access to resources to help complete homework	CJ JS	Y5/6 children Y3/4 children	Children receiving support to complete and return homework on time. As a result, there will be progress from their starting points.	July 2018		£372
Pupil Premium Leader and SLT monitoring	Pupils will be closely tracked and staff supported to provide quality first teaching	JB	All PP pupils	Children will be closely tracked and supported throughout the year.	July 2018		£2,199
Staff training: Sharon Dey Abraxas – Problem solving, Fractions, Numicon	Staff will increase in confidence and subject knowledge.	KG	Underperforming pupils	Pupils will be identified and supported to secure basic skills	July 2018		£1170 £1500 £840
Use of CMAT SLE for Maths	Maths SLE will be involved in supporting colleagues across school with the intention of	KG KT LB	All pupils	Liam Booth to work with Key Stage 2 teachers in the Autumn Term to support their planning and delivery of maths lessons	July 2018		Part of the Top Slice



	raising the achievement and outcomes			Liam to moderate with teachers to validate judgements			
Use of Maths Leader from Holy Trinity Primary	Maths Leader will be involved in supporting teachers to plan learning journeys and support lessons with appropriate resources	KG KT MD	All pupils	Matt Dawson to start working with teachers from the Spring Term	Easter 2018		
Inclusion and Safeguarding Review	Accurate baseline of strengths and areas for development	KG	All pupils, especially vulnerable pupils	Review to take place at the end of the Autumn Term – actions to be taken as a result of findings	13 th December		£2042.40
Pupil Premium Review	Accurate baseline of strengths and areas for development	KG	Pupil Premium children	Review to take place at the beginning of the Spring Term – actions to be taken as a result of findings	10 th January		£600



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2017-18							
BARRIER AREA	E: HOMEWORK						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning.	CJ JS	Y5/6 children Y3/4 children	Children receiving support to complete and return homework on time.	July 2018		£372
BARRIER AREA	F: ATTENDANCE						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Attendance incentives	Attendance, especially PP attendance, will improve so that it is closer to National.	KG SLT	All pupils	Attendance will be analysed weekly. Rewards will be reviewed during the Autumn Term. New incentives such as 'Classopoly' will be introduced in the Spring Term.	July 2018		£2000
Use of EWO Attendance, including PP Priorities, Target Key Pupils Attendance officer	PP Attendance and PP PA Attendance gap to national others, diminishes.	KG F.H C.E	Any PP Pupils under 90%	PP Attendance to be at 95%+	July 2018		£4682 £3087.20