

**THREE LANE ENDS ACADEMY
PUPIL PREMIUM PROFILE
2016-17**



THREE LANE ENDS ACADEMY – PUPIL PREMIUM PROFILE 2016-17

Total number of pupils in the school	415
Number of PP-eligible pupils	68 (16.38)
Amount per pupil	£1,669
Total pupil premium budget	£113,520

EVIDENCE OF SCHOOL PERFORMANCE

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:	<ul style="list-style-type: none"> • Pupils receiving support through the pupil premium, including those who are eligible for free school meals, make good progress overall. It is stronger in mathematics and reading than in writing but this is improving. In 2013 the attainment of pupils known to be eligible for free school meals was half a term behind that of other pupils in the school in reading, but they were about a term and a half behind others in writing and mathematics. However, progress for this group is accelerating and the attainment gap is closing. This is because leaders are tracking pupils' progress rigorously and regularly so that additional support can be provided where it is most needed and pupils can catch up quickly. • Most support staff skilfully ensure that pupils with special educational needs and those who receive additional funding through the pupil premium, make similarly good progress to that of other pupils. However, they sometimes do not play a full part in helping pupils to learn, such as through the use of regular and effective questioning, as observed mostly in Key Stage 1. • The Governing Body knows, too, that pupil premium funding is being used wisely to ensure that pupils who benefit are in most cases making similarly good progress to that of other pupils. As a result the governing body is increasingly effective in leading the school's direction and holding it to account.
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1 SUMMARY INFORMATION OF ACADEMIC YEAR 2016-17

School	THREE LANE ENDS ACADEMY, METHLEY ROAD, CASTLEFORD, WF10 1PN				
Academic Year	2016-17	Total PP Budget	£113,520	Date of most recent PP Review	
Total Number of Pupils	415	Number of pupils eligible for PP	68	Date for next internal review of this Strategy	



2 BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP)	
<i>IN-SCHOOL BARRIERS</i> (issues to be addressed in school, such as poor literacy skills)	
A	Speech, Language and Communication: Pupils arrive in Nursery with below average speaking and listening skills, some well below. Some pupils continue to have speech, language and communication difficulties as they move through school.
B	Pastoral: Some pupils have EBD, social skills difficulties, incorrect uniform, lack of support at home, don't eat breakfast, anger management issues, etc.
C	Literacy: We have a high proportion of low prior attainers in the pupil premium group.
D	Numeracy: We have a high proportion of low prior attainers in the pupil premium group.
E	Homework: Some pupil premium pupils struggle to complete homework due to issues with the environment at home and lack of parental pressure.
<i>EXTERNAL BARRIERS</i> (issues which also require action outside school, such as low attendance rates)	
F	Attendance: There is an attendance gap between our PP pupils and non-PP gaps and this is at its highest among PA Pupils.
G	Enrichment: Many of our pupils eligible for the Pupil Premium do not have a wealth of life experiences or high standard of vocabulary.



3 OUTCOMES		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Our Disadvantaged pupils progress just as well as National Others in English and Maths.	Gap to National Others in Progress closes.
B	Our Disadvantaged pupils in other National Curriculum subjects perform as well as others.	In-School gap in subjects closes.
C	Our Disadvantaged pupils attend the Academy regularly and complete homework.	PP Attendance in line with National Performance matches National Others
D	Our Disadvantaged pupils experience a range of enrichment/extra-curricular and have high aspirations for their future.	Increased motivation and higher aspirations



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	A: SPEECH LANGUAGE AND COMMUNICATION						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
SALT SLA	Pupils can communicate clearly and follow adult instructions	KG	Children with language or communication needs.	All pupils with language and communication needs access this service	July 2017		£5,000



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	B: PASTORAL						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Employment of a Learning Mentor Social skills groups Anger Management advice Home/School liaison Homework support	Pupils feel safe and comfortable at school, knowing that they can seek/access support from our Learning Mentor. Parents feel supported and can access the services of the Learning Mentor. Children can access homework help	CJ	Any families and children who need support	Vulnerable pupils are identified and supported. Families feel supported and know where they can access support.	July 2017		£16,997
Attendance, including PP Priorities, Target Key Pupils	PP Attendance and PP PA Attendance gap to national others, diminishes.	KG	Any PP Pupils under 90%	PP Attendance to be at 95%+	16/12/2016 21/07/2017		£875
Funding toward the cost of visits and residential visits.	Parents are not put in a difficult financial position.	KG	Any PP pupils in Y4, Y5 and Y6	PP pupils are identified and parents notified of the funding available.	Dec 2016		£900
Breakfast club	Disadvantaged pupils to access a free breakfast club to ensure they have eaten before lessons begin	KG	All PP pupils	Breakfast club to start after Christmas until July. All PP pupils to be accessing at regularly.	July 2017		£6,500



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	C: LITERACY						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Literacy Booster classes	Gaps will be further diminished	Y2 and Y6 teachers	Y2 and Y6 children	Children to be regularly attending. Children to attend every week.	December 2016 May 2017		KS1: £1750 2 tchrs Approx 24 sessions KS2: Sep-Dec 1 tchr & 3 LSA £1106.99 Jan-Feb 2 tchr & 3 LSA £723.08 Feb-May 3 tchr & 3LSA £2886.43 Total: £6467
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning.	CJ JS	Y5/6 children Y3/4 children	Children receiving support to complete and return homework on time.	July 2017		£372
Reading Interventions: Catch up, BRP, FFT, Reciprocal Reading (Y1-6), Star Reader (all Y6)	Children will make sustained progress towards achieving ARE.	All staff	Reciprocal reading – all children Star Reader – Y6 Catch Up, BRP and FFT – selected underperforming readers	Children to be identified and supported each half term.	July 2017		24chx0.75m x£9.10ph x39sessions= £1489



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BARRIER AREA	C: LITERACY						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Two part-time teachers in KS2	Higher level of staff to pupil ratio in KS2 Literacy lessons. Children are well supported and make good progress.	ST JM	Low ability children who need a high level of support.	Progress tracked and discussed every half term at Pupil Progress meetings.	July 2017		£24,649
Continue to set for Phonics using highly skilled staff Review termly to ensure that the children are moved appropriately. Children at risk of less progress are targeted to access interventions to boost their progress.	Early reading skills and phonics is embedded through the use of high quality staff and small group work. Children underachieving receive small group interventions in order to catch up	FS & KS1 staff	FS & KS1 children	Progress tracked and discussed every half term at Pupil Progress meetings Interventions in place for underperforming pupils.	July 2017		
Precision Teaching	Selected support staff and two part-time teachers trained to deliver the intervention	Trained staff	Underperforming pupils.	Pupils will be identified and supported to secure basic skills.	July 2017		
Pupil Premium Leader	Pupils will be closely tracked and staff supported to provide quality first teaching	JB	All PP pupils	Children will be closely tracked and supported throughout the year.	July 2017		£2,199



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	C: LITERACY						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Staff training	Staff will increase in confidence and subject knowledge.	KG	Underperforming pupils	Pupils will be identified and supported to secure basic skills	July 2017		£470



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	D: NUMERACY						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Maths interventions	Children will make sustained progress towards achieving ARE.	All staff	Children who are at risk of underperforming.	Progress tracked and children discussed every half term at Pupil Progress meetings.	July 2017		
Purchase site licence for Mathletics.	Children will access Mathletics both at home and school to develop their skills more independently.	JT	Y1-6 children	All children will have a username and password issued in the Autumn Term. Children will access Mathletics at home and school.	October 2016 July 2017		£1,685
Maths booster classes	Gaps will be further diminished.	Y2 & Y6 teachers	Y2 and Y6	Children to be regularly attending. Children to attend every week.	December 2016 May 2017		KS1: £1750 2 tchrs Approx 24 sessions KS2: Sep-Dec 1 tchr & 3 LSA £1106.99 Jan-Feb 2 tchr & 3 LSA £723.08 Feb-May 3 tchr & 3LSA £2886.43 Total: £6467



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BARRIER AREA	D: NUMERACY						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Two part-time teachers in KS2	Higher level of staff to pupil ratio in KS2 maths lessons. Children are well supported and make good progress.	ST JM	Low ability children who need a high level of support.	Progress tracked and discussed every half term at Pupil Progress meetings.	July 2017		£24,649
Precision Teaching	Selected support staff and two part-time teachers trained to deliver the intervention	Trained staff	Underperforming pupils.	Pupils will be identified and supported to secure basic skills.	July 2017		
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning.	CJ JS	Y5/6 children Y3/4 children	Children receiving support to complete and return homework on time.	July 2017		£372
Pupil Premium Leader	Pupils will be closely tracked and staff supported to provide quality first teaching	JB	All PP pupils	Children will be closely tracked and supported throughout the year.	July 2017		£2,199
Staff training	Staff will increase in confidence and subject knowledge.	KG	Underperforming pupils	Pupils will be identified and supported to secure basic skills	July 2017		£2560



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	E: HOMEWORK						
Approach	Success Criteria	Owner	Who does it target?	Milestones	Completed	Cost per pupil	Total cost
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning.	CJ JS	Y5/6 children Y3/4 children	Children receiving support to complete and return homework on time.	July 2017		£372
Home Learning resources	Support parents to provide purposeful learning activities at home.	FS Staff	Nursery and Reception children	Parents can access resources to support children at home.	October 2016		£275
University visit	Children will have high aspirations for their future.	Y6 staff	Y6 children	Staff will attempt to contact local universities to make links. If links are made, children will visit in the Summer Term.	July 2017		£1485