



THREE LANE ENDS ACADEMY – PUPIL PREMIUM PROFILE 2016-17

Total number of pupils in the school	415
Number of PP-eligible pupils	68
Amount per pupil	£1,669
Total pupil premium budget	£113,520

EVIDENCE OF SCHOOL PERFORMANCE

Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:	<p>The proportion of disadvantaged pupils who achieve the expected standard in the phonics screening check is low. In KS1, disadvantaged pupils generally make progress similar to that found nationally.</p> <p>In KS2, some disadvantaged pupils do not make sufficient progress in maths. However, the provisional 2017 KS2 results indicate the differences between the attainment of disadvantaged pupils and others are beginning to diminish.</p> <p>Pupil Premium spending has a variable impact on accelerating the progress of disadvantaged pupils.</p> <p>Levels of absence for disadvantaged pupils are too high and, despite leaders’ efforts, still require further improvement.</p> <p>The Headteacher has accurately identified the need to improve the impact of the PP funding, Along with the trust’s director for primary, she has begun to review the impact of this funding.</p>
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1 SUMMARY INFORMATION OF ACADEMIC YEAR 2016-17

School	THREE LANE ENDS ACADEMY, METHLEY ROAD, CASTLEFORD, WF10 1PN				
Academic Year	2016-17	Total PP Budget	£113,520	Date of most recent PP Review	July 2017
Total Number of Pupils	415	Number of pupils eligible for PP	68	Date for next internal review of this Strategy	



2 CURRENT ATTAINMENT			
	Pupils Eligible for PP (School)	Pupils not Eligible for PP (School)	Pupils not eligible for PP (National Average)
EYFS GLD	0%	64%	
Year 1 Phonics	40%	68%	
Key Stage 1 Reading	54%	81%	
Key Stage 1 Writing	31%	72%	
Key Stage 1 Maths	54%	79%	
Key Stage 2 Reading	44%	74%	
Key Stage 2 Writing	50%	81%	
Key Stage 2 Maths	50%	59%	



3 BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP)	
<i>IN-SCHOOL BARRIERS</i> (issues to be addressed in school, such as poor literacy skills)	
A	Speech, Language and Communication: Pupils arrive in Nursery with below average speaking and listening skills, some well below. Some pupils continue to have speech, language and communication difficulties as they move through school.
B	Pastoral: Some pupils have EBD, social skills difficulties, incorrect uniform, lack of support at home, don't eat breakfast, anger management issues, etc.
C	Literacy: We have a high proportion of low prior attainers in the pupil premium group.
D	Numeracy: We have a high proportion of low prior attainers in the pupil premium group.
E	Homework: Some pupil premium pupils struggle to complete homework due to issues with the environment at home and lack of parental pressure.
<i>EXTERNAL BARRIERS</i> (issues which also require action outside school, such as low attendance rates)	
F	Attendance: There is an attendance gap between our PP pupils and non-PP gaps and this is at its highest among PA Pupils.
G	Enrichment: Many of our pupils eligible for the Pupil Premium do not have a wealth of life experiences or high standard of vocabulary.



4 OUTCOMES		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A	Our Disadvantaged pupils progress just as well as National Others in English and Maths.	Gap to National Others in Progress closes.
B	Our Disadvantaged pupils in other National Curriculum subjects perform as well as others.	In-School gap in subjects closes.
C	Our Disadvantaged pupils attend the Academy regularly and complete homework.	PP Attendance in line with National Performance matches National Others
D	Our Disadvantaged pupils experience a range of enrichment/extra-curricular and have high aspirations for their future.	Increased motivation and higher aspirations



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	A: SPEECH LANGUAGE AND COMMUNICATION						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
SALT SLA	Pupils can communicate clearly and follow adult instructions	KG	13 children accessed therapy at school. All children met their individual targets. 3 children were fully discharged at the end of the year.	More children to access next year.	£	£5,000	✓



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	B: PASTORAL						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Employment of a Learning Mentor Social skills groups Anger Management advice Home/School liaison Homework support	Pupils feel safe and comfortable at school, knowing that they can seek/access support from our Learning Mentor. Parents feel supported and can access the services of the Learning Mentor. Children can access homework help	CJ	The Learning Mentor worked closely with 26 families throughout the year. 20 families were PP. Six families regularly accessed home/school liaison.	To continue to support families in need next year.		£16,997	✓
Attendance, including PP Priorities, Target Key Pupils	The attendance team always phone the PP pupils who are absent. The team, along with the EWO, monitor attendance of PP pupils and target any slipping under 90%	KG	PP attendance is 95.46% which is only 0.25% behind our whole school figure.	More targeting of key pupils earlier intervention.		£875	✓
Funding toward the cost of visits and residential visits.	Parents are not put in a difficult financial position.	KG	13 Disadvantaged children attended the Residential Visits. All disadvantaged children attended day visits.	To encourage more disadvantaged families to consider the Residential Visits. (Askrigg-4/37; Kingswood-11/37)		£1,125 £2,743	✓
ProVision Boxing	PPG Boys access to encourage self-esteem, positive choices, SEBD, disengagement	KG	6 PPG Boys at risk in Y6	The period of time wasn't long enough for it to have a significant impact outside of the sessions.		£612	X

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ProVision: Lunchtime Sports Club	To encourage positive choices, positive behaviour at lunchtime, combat obesity	KG	All pupils	Many children participated in the sessions.		£180	Y
Participation in the UCAN Centre Primary School Pilot project	To build self-esteem and develop confidence and communication skills that will strengthen attitude and achievement in school.	KG	Whilst at the centre, the boys fully engaged with the activities and staff members displaying the required skills and levels of respect. In school, those lessons learned were not always or consistently applied.	Choose the children who are most likely to benefit.		£1218.24	?



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	C: LITERACY						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Literacy Booster classes	Gaps will be further diminished	Y2 & Y6 staff	<p>KS1</p> <ul style="list-style-type: none"> • 75% achieved ARE in reading • 54% of disadvantaged pupils achieved ARE • 63% achieved ARE in writing • 31% of disadvantaged pupils achieved ARE <p>KS2</p> <ul style="list-style-type: none"> • 63% achieved ARE in Reading • 44% of disadvantaged pupils achieved ARE • 70% achieved ARE in writing • 50% of disadvantaged pupils achieved ARE 	Continued to target the disadvantaged pupils to further attempt to narrow the gaps		<p>KS1: £1750 2 tchrs Approx 24 sessions</p> <p>KS2: Sep-Dec 1 tchr & 3 LSA £1106.99 Jan-Feb 2 tchr & 3 LSA £723.08 Feb-May 3 tchr & 3LSA £2886.43</p> <p>Total: £6467</p>	✓
Precision Teaching	Gaps will be further diminished.	JB	Pupils made progress as a result of a high level of support	To train all LSAs to deliver Precision Teaching in 2017-18			✓
Staff training	Increase subject knowledge and confidence.	KG	Staff able to confidently support children both in lessons and through interventions	Ensure timetable support is always implemented – difficult with staff absence.		£3707	✓



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BARRIER AREA	C: LITERACY						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Homework Club (Y5/6)	Children will receive quality staff support to consolidate learning.	Learning Mentor	7 Y5/6 children accessed the club on a regular basis but only three were disadvantaged pupils	Increase the percentage of disadvantaged children attending homework club. Offer a Y3/4 homework club		£372	✓
Reading Interventions: Catch up, BRP, FFT, Reciprocal Reading (Y1-6), Star Reader (all Y6)	Children will make sustained progress towards achieving ARE.	All staff	All children who took part in the interventions made sustained progress in reading. Of the seven children in Y6 who took part in BRP, none met age related expectations and five made positive progress scores from the end of KS1 to the end of KS2 (four children were Pupil Premium). Every Y6 child increased their score on the Star Reader Programme.	Ensure the disadvantaged children access the appropriate reading intervention.	£6.82	24chx0.75m x£9.10ph x39sessions= £1,489	✓
Two part-time teachers in KS2	Higher level of staff to pupil ratio in KS2 Literacy lessons. Children are well supported and make good progress.	JM ST	Pupils made progress as a result of smaller groupings and targeted teaching.	Children need to make rapid progress in order to diminish the gaps further.		£24,649	✓



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BARRIER AREA	C: LITERACY						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Continue to set for Phonics using highly skilled staff Review termly to ensure that the children are moved appropriately. Children at risk of less progress are targeted to access interventions to boost their progress.	Early reading skills and phonics is embedded through the use of high quality staff and small group work. Children underachieving receive small group interventions in order to catch up	FS & KS1 staff	63% of pupils passed the phonic check but only 40% of disadvantaged pupils passed. 56% of Y2 resit pupils passed but only 31% of disadvantaged pupils passed.	Need to further target the disadvantaged pupils.			✓
Literacy resources	Quality resources available to teachers to support children in their learning.	Teachers	Children secured/consolidated key skills, eg phonics and reading comprehension	Continue to use the resources next year		£1759.00	✓



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	D: NUMERACY						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Maths interventions	Children will make sustained progress towards achieving ARE.	All staff	All children who took part in the interventions secured basic skills and were better able to access maths lessons.	Ensure the disadvantaged children are being supported at their level.			✓
Purchase site licence for Mathletics.	Children will access Mathletics both at home and school to develop their skills more independently.	JT	The children who took part in Mathletics on a regular basis were able to secure basic skills to build on.	Track the use of Mathletics by disadvantaged pupils.		£1,685	✓
Maths booster classes	Gaps will be further diminished.	Y2 & Y6 staff	KS1 <ul style="list-style-type: none"> • 73% achieved ARE in maths • 54% of disadvantaged pupils achieved ARE in maths. KS2 <ul style="list-style-type: none"> • 56% achieved ARE in maths • 50% of disadvantaged pupils achieved ARE in maths 	Target disadvantaged pupils to further attempt to narrow the gaps.		KS1: £1750 2 tchrs Approx 24 sessions KS2: Sep-Dec 1 tchr & 3 LSA £1106.99 Jan-Feb 2 tchr & 3 LSA £723.08 Feb-May 3 tchr & 3LSA £2886.43 Total: £6466	✓



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BARRIER AREA	D: NUMERACY						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Two part-time teachers in KS2	Higher level of staff to pupil ratio in KS2 maths lessons. Children are well supported and make good progress.	JM ST	Pupils made progress as a result of smaller groupings and targeted teaching.	Children need to make rapid progress in order to diminish the gaps further.		£24,649	✓
Additional LSA support every morning in Y3/4 and Y5/6	Higher level of staff to pupil ratio. Children are well supported in their lessons.	CA PS	Pupils made progress as a result of a high level of support	Children need to make more rapid progress		£4,772.25	✓
Staff training	Increase subject knowledge and confidence.	KG	Staff able to confidently support children both in lessons and through interventions	Ensure timetable support is always implemented – difficult with staff absence.		£1210	✓
Maths resources	Quality resources available to teachers to support children in their learning.	Teachers	Children secured/consolidated key skills, eg number bonds through the use of Numicon.	Continue to use the resources next year.		£520.00	✓



REVIEW OF EXPENDITURE – ACADEMIC YEAR 2016-17							
BARRIER AREA	E: HOMEWORK						
Chosen Action/Approach	Desired Outcome/Success Criteria	Owner	Impact	Lessons learned	Cost per pupil	Total Cost	To be continued into next year
Homework club (Y5/6)	Children will receive quality staff support to consolidate learning.	CJ	Seven Y5/6 children accessed the club on a regular basis but only three were disadvantaged pupils.	Increase the percentage of disadvantaged children attending homework club. Offer a Y3/4 homework club.		£372	✓
Home Learning resources	Support parents to provide purposeful learning activities at home.	GW	Parents accessed quality resources to support learning. 4/13 disadvantaged families borrowed the resources 9 times. 58% achieved a GLD 0% of disadvantaged pupils achieved a GLD	Target disadvantaged families – demonstrate to them how to use the packs and encourage them to borrow them.		£275	✓
University visit - Y6	Y6 children to visit York St John University in June to raise aspirations	KG	Following the visit, children demonstrate higher aspirations for their future.	The opportunity was not offered to school during 2016-17.			