



Topic overview: Year 6 Autumn 1



Year Group: 5	Space	Term:	Autumn 2
English		Maths	
<ul style="list-style-type: none"> • Classic fiction - The Jungle Book / Just So Stories • Recounts - Investigating Extra-terrestrial Visitors - Extreme! by Paul Mason, UFO Diary by Satoshi Kitamura • Instructions and explanations – Dragons Den theme. • Explorers - Cross curricular literacy: Voyage of exploration, Storm at sea, Life aboard ship. 		<ul style="list-style-type: none"> • Number: Place Value (Read, write, order and compare numbers to 10,000,000) • Addition, Subtraction, Multiplication & Division (Multiply multi-digit number up to 4 digits by a 2 digit number using the formal written method of long multiplication. Use long division with fraction and decimal remainders. • Explorers - Cross curricular maths missions. Problem solving involving: distance, measurement, capacity, weight and rounding) <p>Fluency, reasoning and problem solving skills are embedded in all areas of maths.</p>	
History	Geography	DT / ART	SCIENCE
<ul style="list-style-type: none"> • Study the history of Exploration. 	<ul style="list-style-type: none"> • Use a wide range of geographical sources in order to investigate places and patterns. 	<ul style="list-style-type: none"> • Design and make a clay mask. • Generate, develop, model and communicate their 	<ul style="list-style-type: none"> • Forces- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the

	<ul style="list-style-type: none"> Human geography, including: settlements, land use, economic activity including trade links. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	<p>ideas through discussion, annotated sketches</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately. <p>Art:</p> <ul style="list-style-type: none"> Use experiences, information gained from the Explorers topic as inspiration for artwork. Develop and share ideas in a sketchbook and in finished products. Improve mastery of techniques. 	<p>falling object; identify the effects of air resistance, water resistance and friction, that act between moving surface; recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p>
COMPUTING	RE	PE	PSHCE
<ul style="list-style-type: none"> E-Safety (Keeping safe, methods of communication, understanding risk, cyberbullying, acceptable use and downloads) CEOP video resources. 	<ul style="list-style-type: none"> Christian and Muslim beliefs. 	<ul style="list-style-type: none"> Games: Netball Swimming 	<ul style="list-style-type: none"> TLEA rules Respect
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)

<ul style="list-style-type: none">● Play and perform in solo and ensemble contexts, using voice and instruments	<ul style="list-style-type: none">● French● Look at the culture of the countries where the language is spoken.● Read, write, speak	<p>(Social, moral, spiritual and cultural studies)</p> <ul style="list-style-type: none">● Law● British Values: UK law	<ul style="list-style-type: none">● Whitby: Captain Cook museum.● Motivation workshop.
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