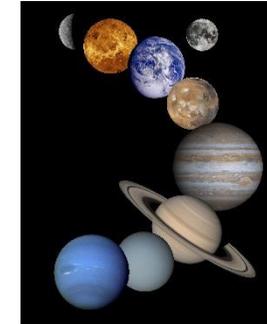




Topic overview: Year 5 Autumn 2



Year Group: 5	Space	Term:	Autumn 2
English		Maths	
<ul style="list-style-type: none"> • Performance poetry (link with reciprocal - International Space Station, The Star, • Instructions and explanations. • Narrative poetry – The Highwayman. 		<ul style="list-style-type: none"> • Number: Multiplication and Division • Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. • Column methods for multiplication (Column) and short division (Bus stop method) • Statistics (Complete, read and interpret information in tables, graphs and timetables) <p>Fluency, reasoning and problem solving skills embedded throughout all areas of maths.</p>	
History	Geography	DT / ART	SCIENCE
	<ul style="list-style-type: none"> • Use a wide range of geographical sources in order to investigate places and patterns 	<ul style="list-style-type: none"> • Design and make a _____ • Generate, develop, model and communicate their ideas through discussion, annotated sketches 	<ul style="list-style-type: none"> • Earth and Space <u>Earth and space</u> <ul style="list-style-type: none"> ▪ describe the movement of the Earth, and other planets, relative to the Sun in the solar system

	<ul style="list-style-type: none"> ● Human geography, including: settlements, land use, economic activity including trade links. ● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	<ul style="list-style-type: none"> ● Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately. ● Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. ● Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. <p>Art:</p> <ul style="list-style-type: none"> ● Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. ● Develop and share ideas in a sketchbook and in finished products. ● Improve mastery of techniques. 	<ul style="list-style-type: none"> ▪ describe the movement of the Moon relative to the Earth ▪ describe the Sun, Earth and Moon as approximately spherical bodies <ul style="list-style-type: none"> use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
COMPUTING	RE	PE	PSHCE

<ul style="list-style-type: none"> • ESafety • CEOP 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Games: Netball • Swimming 	<ul style="list-style-type: none"> • Respect
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using voice and instruments 	<ul style="list-style-type: none"> • French • Read, write and speak. ((Social, moral, spiritual and cultural studies) <ul style="list-style-type: none"> • Law • British Values: UK law 	<ul style="list-style-type: none"> • Whitby: Captain Cook museum.