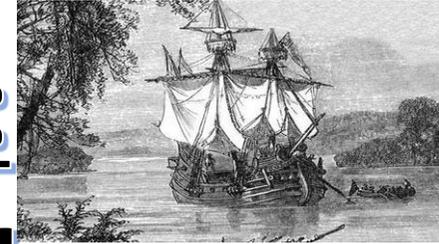




Topic overview: Year 5 Autumn 1



Year Group: 5	Explorers	Term:	Autumn 1
English		Maths	
<ul style="list-style-type: none">• Classic fiction - War Horse• Recounts - The Day of Ahmed's Secret / Hurricane• Poetry - Choral and Performance Poems (Various)		<ul style="list-style-type: none">• Place value to 1,000,000• Rounding 10,100,1000• Add and subtract whole numbers with more than 4 digits, including using formal written methods (Column)• Explorers - Cross curricular maths missions. Problem solving involving: distance, measurement, capacity, weight and rounding) <p>Fluency, reasoning and problem solving skills are embedded in all areas of maths.</p>	

History	Geography	DT / ART	SCIENCE
<ul style="list-style-type: none"> ● Study the history of Exploration. 	<ul style="list-style-type: none"> ● Use a wide range of geographical sources in order to investigate places and patterns. ● Human geography, including: settlements, land use, economic activity including trade links. ● Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	<ul style="list-style-type: none"> ● Design and make a clay mask. ● Generate, develop, model and communicate their ideas through discussion, annotated sketches ● Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately. <p>Art:</p> <ul style="list-style-type: none"> ● Use experiences, information gained from the Explorers topic as inspiration for artwork. ● Develop and share ideas in a sketchbook and in finished products. ● Improve mastery of techniques. 	<ul style="list-style-type: none"> ● Forces- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction, that act between moving surface; recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

COMPUTING	RE	PE	PSHCE
<ul style="list-style-type: none"> • E-Safety (Keeping safe, methods of communication, understanding risk, cyberbullying, acceptable use and downloads) • CEOP video resources. 	<ul style="list-style-type: none"> • Christian and Muslim beliefs. 	<ul style="list-style-type: none"> • Games: Netball • Swimming 	<ul style="list-style-type: none"> • TLEA rules • Respect
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using voice and instruments 	<ul style="list-style-type: none"> • French • Look at the culture of the countries where the language is spoken. • Read, write, speak 	<p>(Social, moral, spiritual and cultural studies)</p> <ul style="list-style-type: none"> • British Values: UK law. • Living in a multicultural society. 	<ul style="list-style-type: none"> • Whitby: Captain Cook museum.