



Topic Overview: Year 4 Summer 2



Year Group: 4

Our Topic is: Contrasting Localities

Term: Summer 2

Literacy

Persuasive Adverts:

Our text focus for this unit is:

Information linked to Animals in Captivity

As part of this unit the children will:

- Understand the difference between fiction and non-fiction and which tense is most common in each
- Discuss and take part in a discussion around zoos
- Look at both sides of an argument
- Write a dialogue for a point of view using correct punctuation for direct speech
- Know the difference between past and present tense and be able to construct sentences using past/present tense
- Understand the present perfect form of the past tense
- Begin to understand features of persuasive writing

Maths

Place Value:

As part of this unit the children will be able to:

- Round any number to the nearest 10, 100 or 1000

Statistics:

As part of this unit the children will be able to:

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Addition and Subtraction:

As part of this unit the children will be able to:

- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

- Analyse examples of persuasive writing highlighting key features
- Create their own persuasive argument incorporating all key features of persuasive writing

Fairy Tales and Play Scripts:

Our text focus for this unit is:

The Princess and the Pea

As part of this unit the children will:

- Reflect on differences between oral and written stories
- Retell a fairy tale orally using a story map
- Compare versions of the same story focusing on plot, style and language features.
- Consider how point of view affects plot, language and style and rework a fairy tale to change the point of view.
- Revise simple past and present tense
- Role-play a scene inspired by a book
- Develop character portrayal through dialogue
- Write a short play script based on their role play
- Perform their play script to the rest of the class

Fractions (Decimals):

As part of this unit the children will be able to:

- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.

Geometry:

As part of this unit the children will be able to:

- Identify acute and obtuse angles and compare and order angles up to two right angles by size.

There will be time at the end of the term for consolidation of topics covered throughout the year to prepare the children for the following year.

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<ul style="list-style-type: none"> • Understand the history of Leyburn's railway • To understand the significance of Tennant's Auctioneers in Leyburn 	<ul style="list-style-type: none"> • Locate Leyburn on a map • To locate the surrounding towns and cities near Leyburn • To compare and contrast Castleford and Leyburn • To understand about the Countryside Code • To write a recount of our trip to Leyburn 	<ul style="list-style-type: none"> • Develop shading and sketching techniques based on Henry Moor sculptures • Create own sculptures using plasticine • Create landscape paintings incorporating learnt techniques • Creating models of sheep 	<p><u>States of Matter:</u></p> <ul style="list-style-type: none"> • Sort materials into solids, liquids and gases • Describe the properties of solids, liquids and gases • Identify the use of different gases and their properties • To investigate materials and how they can change state • To explore how water changes state • Describe the different stages of the water cycle • Explore evaporation
Computing	RE	PE	PSHCE
<p><u>We are photographers:</u></p> <ul style="list-style-type: none"> • use sequence, selection, and repetition in programs • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs • select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs • use technology safely 	<p><u>People of Faith:</u></p> <ul style="list-style-type: none"> • Understand beliefs of Malala Yousafzai • Identify the Dalai Lama's beliefs • Explore Rabbi Jonathan Sack's beliefs • Understand how Fauja Singh's faith helped him • Examine the role of beliefs in my own life 	<p><u>Cricket:</u></p> <ul style="list-style-type: none"> • Develop catching and throwing skills • Develop fielding skills • Practice batting skills (with increasing accuracy) • Participate in mini games building on skills taught each lesson 	<p><u>Going for Goals:</u></p> <ul style="list-style-type: none"> • Knowing myself • Setting a realistic goal • Planning to reach a goal • Persistence • Making choices • Evaluating and reviewing my goal <p>This topic runs for the entire Summer Term (C1 and C2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Explore how waste equipment can be used for instruments • Explore beat, rhythm and recognise and play different rhythms • Understand ostinato and more complex rhythms • Begin to use notation • Work collaboratively and individually on a performance 	<ul style="list-style-type: none"> • Recognise names weather conditions in French • Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday writing individual words 	<p><u>Britain's Parliamentary System</u></p> <ul style="list-style-type: none"> • Role play voting at a polling station • Write manifestos for leading parties • Create newspaper report for election results 	<ul style="list-style-type: none"> • Trip to Leyburn to complete land use survey and interview shoppers. • Trip to Bradford Alhambra Theatre to see Fantastic Mr Fox (linked to play scripts) • Collaborative work: Eid • Sports Day • Visit from the Mayor of Wakefield