



Topic Overview: Year 4 Summer 1



Year Group: 4

Our Topic is: Contrasting Localities

Term: Summer 1

Literacy

Fiction with an Element of Fantasy:

Our text focus for this unit is:

The Butterfly Lion by Michael Morpurgo

As part of this unit the children will:

- Listen to and discuss the story they are reading
- Pick out effective language and explain why it is effective
- Explore character's points of view
- Generate dialogue through role play
- Write punctuated dialogue
- Write a short narrative inspired by the story
- Understand and use first and third person verbally and in writing
- Develop understanding of plot, character and setting through drama
- Use a glossary to understand specialist language in a text
- Recall the main events of a story
- Explore the effect of adverbs and change adjectives to adverbs
- Proofread and evaluate their own work and a peer's work for mistakes

Maths

Place Value:

As part of this unit the children will be able to:

- Compare and order numbers beyond 1000

Fractions and Decimals:

As part of this unit the children will be able to:

- Find the effect of dividing a 1-digit or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Count up and down in hundredths; recognise that hundredths arise from dividing an object into 100 equal parts and in dividing numbers or quantities by 100.
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.

- Identify, understand and use adverbials, including fronted adverbials
- Use prepositions within their writing
- Discuss and plan an extra chapter for a novel
- Create own success criteria for their writing and create a story plan using the success criteria
- Draft/write their story and proof read their story for mistakes

Nonsense Words:

Our text focus for this unit is:

Edward Lear's Book of Nonsense/Jabberwocky by Lewis Carroll

As part of this unit the children will:

- Find out about the poet Edward Lear
- Learn a poem by heart and recite it aloud
- Identify syllabic structure of limericks
- Discuss possible meaning of nonsense words
- Identify adverbial phrases in poems and expand sentences using own adverbs and adverbials
- Read and discuss the poem Jabberwocky and learn some words and phrases by heart
- Discuss how language change and evolves
- Identify the features of Lear's nonsense poetry and use to plan own poems

Measures:

As part of this unit the children will be able to:

- Convert between different units of measure (e.g. km to m; hr to min)

Geometry: Position and Direction:

As part of this unit the children will be able to:

- Describe positions on a 2D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete given polygon

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<ul style="list-style-type: none"> • Understand about the mining culture of Castleford and what daily life was like for a miner • To understand what industries are part of Castleford • To understand about Henry Moore and his life • To understand the importance of rugby in Castleford 	<ul style="list-style-type: none"> • Locate Castleford on a map • Locate the surrounding towns and cities near Castleford • To complete a land use and shoppers survey based on Castleford 	<ul style="list-style-type: none"> • Develop shading and sketching techniques based on Henry Moor sculptures • Create own sculptures using plasticine • Create landscape paintings incorporating learnt techniques 	<p><u>Exciting Electricity:</u></p> <ul style="list-style-type: none"> • Understand that electricity occurs in different ways • To identify natural and man-made electricity • Identify electrical and non-electrical appliances • Identify and explain electrical hazards and why they are hazards • Predict whether a circuit will work or not • Understand if materials are conductors or insulators • Design an eco-house using the understanding from the topic
Computing	RE	PE	PSHCE
<p><u>We are Meteorologist:</u></p> <ul style="list-style-type: none"> • work with variables and various forms of input and output • use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs • use search technologies effectively, select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals 	<ul style="list-style-type: none"> • To understand where Islam was founded • To explain the key beliefs held by Muslims • Identify and explain the key features of a Muslim's place of worship • Identify and explain the key Muslim festivals • Explain what the Muslim holy book is and how it is used • Recognise the main symbol associated with Islam 	<p><u>Rounders:</u></p> <ul style="list-style-type: none"> • Develop hand eye co-ordination and ball catching skills • Develop batting skills including positioning and accuracy • Practise fielding skills • Work in small groups to develop these skills • Whole class game of rounder's 	<p><u>Going for Goals:</u></p> <ul style="list-style-type: none"> • Knowing myself • Setting a realistic goal • Planning to reach a goal • Persistence • Making choices • Evaluating and reviewing my goal <p>This topic runs for the entire Summer Term (C1 and C2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Explore how waste equipment can be used for instruments • Explore beat, rhythm and recognise and play different rhythms • Understand ostinato and more complex rhythms • Begin to use notation • Work collaboratively and individually on a performance 	<p><u>Hobbies:</u></p> <ul style="list-style-type: none"> • Listen for sounds • Identify strategies for learning vocabulary • Write some words from memory • Read and understand a paragraph with familiar vocabulary and structures • Recognise positive and negative statements in French • Memories and present two or more sentences • Conduct a short interview in French asking and answering questions 	<ul style="list-style-type: none"> • Looking at the world around us • Celebrating diversity 	<ul style="list-style-type: none"> • Trip to Castleford town centre to look at land use and interview shoppers