



Topic Overview: Year 4 Spring 2



Year Group: 4

Our Topic is: The Tudors

Term: Spring 2

Literacy

Non-Chronological Report:

Our text focus for this unit is:

The Wolves in the Wall by Neil Gaiman

As part of this unit the children will:

- Develop their spelling of tricky words in their own writing and those that are dictated
- Understand how to spell irregular plurals
- Discuss and write adverbials and fronted adverbials and construct sentences which contain both
- Identify the differences between fiction and non-fiction
- Take part in discussions around the different ways books can be presented
- Develop their understanding of a book through asking and answering questions
- Revise, identify and use the present perfect form
- Read and analyse features of a non-chronological report
- Write short non-chronological reports using a template

Maths

Multiplication and Division:

As part of this unit the children will be able to:

- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1
- Multiplying three numbers together
- Find the effect of multiplying a number with up to 2 decimal places by 10 and 100 (identifying the value of the digits in the answer as ones, tenths and hundredths)

Place Value:

As part of this unit the children will be able to:

- Find 1000 more or less than a given number

- Design their own layout for a non-chronological report and use peer assessment to develop their writing
- Write their own non-chronological reports and use their editing skills to check their work for mistakes

Fables:

Our text focus for this unit is:
Aesop's Fables by Michael Rosen

As part of this unit the children will:

- Discuss and identify the main message of a fable
- Use role play to further develop their understanding of a fable they have read
- Develop their understanding of dialogue and be able to correctly punctuate dialogue in their work
- Discuss the effect of word choice on meaning and impact
- Link single clauses together using conjunctions
- Identify dialogue and action that allows readers to make inference about characters
- Use conjunctions, to express time/cause.
- Listen to a story and discuss/debate opposing ideas about a text
- Plan and write their own fable and use their editing skills to check their work for mistakes

Addition and Subtraction:

As part of this unit the children will be able to:

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

Geometry (2D Shape):

As part of this unit the children will be able to:

- Identify lines of symmetry in 2D shapes presented in different orientations
- Complete a simple symmetric figure with respect to a specific line of symmetry

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<p><u>Tudors:</u></p> <ul style="list-style-type: none"> • Develop their understanding of who the Tudors were • To identify significant figures during the Tudor period including Henry VIII • To identify the children of Henry VIII with a study of Edward VI • To identify the types of clothing Tudors wore and their significance • To understand crime and punishment during Tudor times • Identify a typical Tudor feast 	<p>Historical focus for this half term</p>	<ul style="list-style-type: none"> • To explore art typical of the Tudor period • Create a Tudor rose using the technique of quilling 	<p><u>Teeth and Eating:</u></p> <ul style="list-style-type: none"> • To identify the parts of the digestive system • To explore the functions of the digestive system • Explore the different types of teeth and their functions • Research animal teeth and make comparisons to human teeth • Complete an investigation into tooth decay • Identify food webs and food chains for a range of animals
Computing	RE	PE	PSHCE
<p><u>We are Toy Designers:</u></p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p><u>Easter:</u></p> <ul style="list-style-type: none"> • To recall the Easter story • To explain the importance of the Last Supper and Jesus' words • Explain how prayer is linked to Good Friday • Relate Jesus' example of self-giving love to an example from World War Two • Explain the importance of the cross and resurrection • Explain why Easter eggs are given at Easter 	<p><u>Gymnastics:</u></p> <ul style="list-style-type: none"> • Identify points and patches used in gymnastics • Create balances using a range of different points and patches • Create sequences using previously developed balances • Explore travelling between apparatus • Work in collaboration with a partner to create balances • Transfer balances onto apparatus 	<p><u>Getting on and Falling Out:</u></p> <ul style="list-style-type: none"> • Friendship • Seeing something from someone else's point of view • Working together • Managing feelings - anger • Resolving conflict <p>This topic runs for the entire Spring Term (B1 and B2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Develop listening skills • Explore composition with links to Carnival of the Animals • Create own performances in the style of Carnival of the Animals 	<ul style="list-style-type: none"> • To identify the name of fruit and food in French • To learn how to express opinions about things that they like and dislike • Construct sentences including their opinions • Easter activities 		<ul style="list-style-type: none"> • Spring Collaboration - swap with partner classes to create artwork linked to spring • Book Swap - reading with children in partner class • Temple Newsam - Tudor school trip (exploring a Tudor house and the history, dressing up as a Tudor and learning a Tudor dance).