



Topic Overview: Year 4 Spring 1



Year Group: 4

Our Topic is: Brazil

Term: Spring 1

Literacy

Persuasive Writing:

Our text focus for this unit is:

Where the Forest Meets the Sea by Jeannie Baker

As part of this unit the children will:

- Find the message of a book using inference skills and create a book review
- Explore the structure of persuasive texts and research facts about rainforest destruction
- Learn how to use prepositions and create sentences using prepositions and adjectives
- Plan a persuasive text (poster) about saving the rainforest assembling their ideas in an appropriate way
- Read and discuss book reviews identifying opposing views
- Identify language used for persuasion
- Learn how to use and identify possessive apostrophes and be able to distinguish between apostrophes for possession and those for omission
- Write a persuasive magazine article about the rainforest

Poems to Perform:

Our text focus for this unit is:

Poems to Perform: A Classic collection, chosen by Julia Donaldson

As part of this unit the children will:

Maths

Place Value (Roman Numerals):

As part of this unit the children will be able to:

- Read Roman numerals to 100 and understand that over time, the numeral system changes to include the concept of zero and place value.

Fractions:

As part of this unit the children will be able to:

- Recognise and show, using diagrams, families of common equivalent fractions
- Add and subtract fractions with the same denominator.

Position and Direction:

As part of this unit the children will be able to:

- Describe positions on a 2D grid as coordinates in the first quadrant.

- Learn and perform a piece of poetry and reflect on the successes of the performance
- Discuss and compare poems and how they apply poetic devices
- Discuss and define poetic terms: alliteration, simile, powerful verb
- Develop their understanding of nouns and pronouns and begin to recognise the difference between possessive pronouns and determiners
- Create additional lines for an existing poem
- Develop their understanding of how to change adjectives to nouns
- Write individual poems in the style of another
- Edit and proof read their work for mistakes

Myths and Legends:

Our text focus for this unit is:

Can You Catch a Mermaid? By Jane Ray

As part of this unit the children will:

- Develop their understanding of the story by asking and answering questions
- Explore and use the present perfect form
- Revise correct punctuation of direct speech and apply their understanding into a scene from a story
- Compare books with similar themes and conventions
- Discuss features of myths and legends
- Explore exciting and interesting vocabulary to use in their writing
- Discuss language and characters of a legend
- Write a story based on one they have read
- Plan their story using a story map
- Edit and proof read their work for mistakes

Shape:

As part of this unit the children will be able to:

- Find the area of rectilinear shapes by counting squares.

Multiplication and Division:

As part of this unit the children will be able to:

- Divide 2-digit and 3-digit numbers by a 1-digit number using formal written layout with no remainder.

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<p><u>Brazil:</u></p> <ul style="list-style-type: none"> • Develop their understanding of the Amazon Rainforest • Identifying what daily life is like in Brazil 	<p><u>Brazil:</u></p> <ul style="list-style-type: none"> • Identifying the location of Brazil on the map • Locate the countries within South America and their relationship with Brazil • Identify the characteristics of the Amazon Rainforest • Identify the climate and weather conditions typical of Brazil 	<ul style="list-style-type: none"> • Explore the work of Henry Rousseau (rainforest animals and birds) • Explore the use of different mediums (pastels, paint, oils, pencil and crayon) to create a piece of artwork • To create a rainforest scene or animal using a choice of materials • To develop their understanding of Brazil carnivals and create a carnival mask 	<p><u>Forces & Magnets:</u></p> <ul style="list-style-type: none"> • To identify what a force is and what type of force is acting on an object to make the object move (pushes and pulls) • To investigate the effect of friction on a range of different surfaces • To sort magnetic and non-magnetic materials • Test the strength of a magnetic using a scientific investigation • Explore magnetic poles • Show their understanding by creating a magnetic game
Computing	RE	PE	PSHCE
<p><u>We are Toy Designers:</u></p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p><u>Christianity:</u></p> <ul style="list-style-type: none"> • Explain who founded Christianity and where it was founded • To explain the main beliefs of Christianity • Identify Christian special places and explain why they are special • Name and explain the main Christian festivals • Understand how the Bible is organised • Name and explain the key Christian symbols 	<p><u>Carnival Dancing:</u></p> <ul style="list-style-type: none"> • To learn a selection of moves linked to Brazil carnival dancing • To create own sequences and routines using the taught moves • Create my own moves to incorporate into my routine • Work in collaboration with others • Evaluate my own and others performances 	<p><u>Getting on and Falling Out:</u></p> <ul style="list-style-type: none"> • Friendship • Seeing something from someone else's point of view • Working together • Managing feelings - anger • Resolving conflict <p>This topic runs for the entire Spring Term (B1 and B2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> To listen to a range of Brazil carnival music 	<ul style="list-style-type: none"> Identify the French names for typical zoo animals Identify adjectives to describe zoo animals Construct and write sentences in French describing zoo animals Design their own zoo (with animals) in French 		<ul style="list-style-type: none"> Remembrance Day - Children will swap with other classes to collaborate making poppy artwork