



Topic Overview: Year 4 Autumn 1



Year Group: 4

Our Topic is: Ancient Greece

Term: Autumn 1

Literacy

Imaginative Stories:

Our text focus for this unit is:

The Hole by Oyvind Tørester

As part of this unit the children will:

- Explore the meaning of a text based on their own interpretation
- Develop their understanding of past and present verbs
- Use paragraphs to organise their writing
- Generate descriptive vocabulary for a range of settings
- Have opportunities to use a thesaurus
- Use comprehension skills to predict the outcome of a story
- Write their own version/sequel to a story they have read
- Explore the difference between the simple past tense and the perfect past tense and adopt this into their writing

Maths

Place Value

As part of this unit the children will be able to:

- Count backwards through zero to include negative numbers

Addition and Subtraction:

As part of this unit the children will be able to:

- Count in multiples of 4, 7 and 9
- Count in multiples of 25 and 1000
- Add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate
- Estimate and use the inverse operations to check answers to a calculation

- Plan a story using a story mountain/story map
- Edit and proof read their work and make suitable improvements

Stories in a familiar setting:

Our text focus for this unit is:

Horrid Henry's Birthday Party by Francesca Simon

As part of this unit the children will:

- Talk about a story that they like and explain why
- Explore the characters in a story and describe them
- Look closely at prefix anti- and begin to manipulate words
- Begin to use prepositions to describe the location of people or objects in relation to others
- Begin to use prepositional phrases when describing setting
- Explore fronted adverbials and use them in their writing
- Develop their use of adverbs in their writing
- Begin to write a story based on one they have read
- Plan their story using a story mountain/story map
- Proof read and edit their work for mistakes

Shape:

As part of this unit the children will be able to:

- Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties and sizes

Measures (Time):

As part of this unit the children will be able to:

- Read, write and convert time between analogue and digital 12 and 24 hour clocks

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<p><u>Ancient Greeks:</u></p> <ul style="list-style-type: none"> Comparing states in Ancient Greece - Athens and Sparta Greek gods and theatre: researching a famous Greek playwright The ancient and modern Olympic games 	<p><u>Modern Day Greece:</u></p> <ul style="list-style-type: none"> Identifying the location of Greece on the map Human and physical characteristics of Greece 	<ul style="list-style-type: none"> Sketching of Greek Patterns Designing and making a Greek Vase (using scratch art) Designing and making a Greek name plaque using Greek Alphabet 	<p><u>Sound:</u></p> <ul style="list-style-type: none"> How sounds are made How sounds travel through different materials (solids, liquids and gasses) How we hear Loudness and pitch Patterns of pitch and vibrations
Computing	RE	PE	PSHCE
<p><u>We are Safe Online:</u></p> <ul style="list-style-type: none"> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content 	<p><u>Sikhism:</u></p> <ul style="list-style-type: none"> Understand the story of Guru Nanak Understand the Story of Baisakhi Develop their understanding of the 5 K's Understand how Sikhs worship (The Gurdwara) Develop their understanding of Sikh festivals Understand special books linked to Sikhism (Guru Granth Sahib) 	<p><u>Football:</u></p> <ul style="list-style-type: none"> Dribbling with the ball Passing the ball while stationary Passing the ball while in motion Aiming the ball at a target (goal) Developing accuracy skills Small team games Whole class games Referee skills 	<p><u>New Beginnings:</u></p> <ul style="list-style-type: none"> Belonging Self-awareness Understanding my feelings Understanding the feelings of others Managing my feelings Social skills Making choices Understanding rights and responsibilities <p>This topic runs for the entire Autumn Term (A1 and A2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Learning songs with accompanying actions • Maintaining a steady beat • Exploring pulse • Exploring pitch • Playing a musical instrument individually • Playing a musical instrument as part of a group (whole class) 	<ul style="list-style-type: none"> • Identifying and naming parts of the body • Identifying and naming parts of the face • Designing a monster and describing using French • Revision of Colours (and applying into descriptive sentences) 	<ul style="list-style-type: none"> • Respect and Honesty • Democracy (voting for our school councillors) • Rights and responsibilities • Rewards and sanctions (class codes of conduct) 	