



Topic Overview: Year 3 Autumn 2



Year Group: 3

Our Topic is: Birds

Term: Autumn 2

Literacy

Poetry (Creating Images):

Our text focus for this unit is:

Daddy Fell Into the Pond by Alfred Noyes, The Bug Chant by Tony Mitton & Wind Poems by Christina Rossetti

As part of this unit the children will:

- Develop their understanding of word classes (nouns and adjectives) and begin to develop their use of expanded noun phrases (identifying them in context and creating their own)
- Explore their understanding of stanzas and the meaning of each stanza in a poem
- Turn poetry into descriptive prose
- Learn and perform poetry
- Create a poem based on one they have read
- Explore the use of language in a poem
- Research the meaning of unfamiliar words using a dictionary and a thesaurus

Maths

Multiplication and Division:

As part of this unit the children will be able to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (\div) and equals (=) signs
- Solve problems including multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

- Focus on the use of verbs in a poem and what images they create as a result
- Apply these skills to a range of different poems and creating additional versions of their own poem based on others they have read

Writing Letters:

Our text focus for this unit is:

Dear Father Christmas by Alan Durant and The Christmas Story by Ruth Merrittens

As part of this unit the children will:

- Develop their comprehension skills by exploring an unfamiliar text (asking and answering questions)
- Identify the features of a letter through the story
- Explore the similarities and differences between texts
- Identifying verbs in sentences and replacing them for more powerful/interesting verbs of their choice
- Use their dictionary skills to find the definitions of words
- Change sentences in the 1st person to the 3rd person
- Identify the past tense in pieces of writing and apply this understanding to their own writing
- Write their own letter to Father Christmas telling him about something they have done in the past using all the features of a letter

Measurement:

As part of this unit the children will be able to:

- Measure, compare, add and subtract lengths (metres, centimetres and millimetres)
- Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction
- Measure the perimeter of simple 2D shapes
- Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<p>This is a geography/science based topic.</p>	<ul style="list-style-type: none"> • The life cycle of a duck • The environmental needs of birds • Migration • Birds living in different climates 	<ul style="list-style-type: none"> • Sketching birds • Designing and creating a clay bauble for a Christmas tree • Creating a collage of a bird • Making an owl calendar • Christmas card 	<p><u>The Human Body:</u></p> <ul style="list-style-type: none"> • Vertebrates & Invertebrates • Inside the Human body • Bones (and x-rays) • Muscles • Food and exercise
Computing	RE	PE	PSHCE
<p><u>We are Programmers:</u></p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals • Use sequence, selection, and repetition in programs use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs • Select, use and combine a variety of software 	<p><u>Christmas:</u></p> <ul style="list-style-type: none"> • Understand Advent • Develop their understanding of Christingle • Begin to understand the importance of the Prophets • Develop their understanding of John the Baptist • Begin to understand the importance of Santa Lucia • Look closely at the Christmas Story 	<p><u>Football:</u></p> <ul style="list-style-type: none"> • Dribbling with the ball • Passing the ball while stationary • Passing the ball while in motion • Aiming the ball at a target (goal) • Developing accuracy skills • Small team games • Whole class games • Referee skills 	<p><u>New Beginnings:</u></p> <ul style="list-style-type: none"> • Belonging • Self-awareness • Understanding my feelings • Understanding the feelings of others • Managing my feelings • Social skills • Making choices • Understanding rights and responsibilities <p>This topic runs for the entire Autumn Term (A1 and A2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Learning songs with accompanying actions • Playing a musical instrument individually • Playing a musical instrument as part of a group (whole class) • Christmas Concert/Nativity 	<ul style="list-style-type: none"> • Learn the French equivalent for numbers 0-12 • Learn the different colours of the rainbow and their French translation • To write a letter to father Christmas in French asking for one thing they would like for Christmas 	<ul style="list-style-type: none"> • Friendship and Resilience 	