



Topic Overview: Year 3 Autumn 1



Year Group: 3

Our Topic is: Ancient Greece

Term: Autumn 1

Literacy

Stories by the same author:

Our text focus for this unit is:

I'll Take You to Mrs Cole by Gray & Foreman.

As part of this unit the children will:

- Develop their comprehension skills by asking and answering questions about the text
- Be able to add suffixes (-ed, -ing, -er) to root words
- Use conjunctions to join two sentences together
- Identify verbs in sentences and modify to use more powerful verbs
- Identify the use of conjunctions to express time, place and cause
- Plan their own story based on the one they have read using story pegs
- Draft their own story using their own planning
- Edit and proof read their work for mistakes

Maths

Place value:

As part of this unit the children will be able to:

- Identify and represent numbers using different representations
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three digit number (hundreds, tens and ones)
- Compare and order numbers up to 1000
- Read and write numbers in numerals and words
- Solve number problems and practical problems involving areas covered previously in the term
- Count from 0 in multiples of 50 and 100

Instructions:

Our text focus for this unit is:

A variety of Instruction and Explanation Texts

As part of this unit the children will:

- Identify the features of instructional writing
- Develop their understanding of imperative (bossy) verbs and begin to use these in their writing
- Create a flow chart to demonstrate the process of a game
- Identify 1st and 3rd person in a sentence
- Compare and contrast different games explaining which they like and don't like
- Identify the features of an explanation text and use this to compare and contrast explanation texts and instructions
- Write their own set of instructions for a game
- Have opportunities to proofread and edit their work for mistakes

Addition and subtraction:

As part of this unit the children will be able to:

- Add and subtract numbers mentally including: a three digit number and ones; a three digit number and tens; a three digit number and hundreds
- Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems including missing number problems using number facts, place value and more complex addition and subtraction
- Add and subtract amounts of money to give change, using both pounds (£) and pence (p) in practical contexts.

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<p><u>Ancient Greeks:</u></p> <ul style="list-style-type: none"> • Comparing states in Ancient Greece - Athens and Sparta • Greek gods and theatre: researching a famous Greek playwright • The ancient and modern Olympic games 	<p><u>Modern Day Greece:</u></p> <ul style="list-style-type: none"> • Identifying the location of Greece on the map • Human and physical characteristics of Greece 	<ul style="list-style-type: none"> • Sketching of Greek Patterns • Designing and making a Greek Vase (using scratch art) • Designing and making a Greek name plaque using Greek Alphabet 	<p><u>Sound:</u></p> <ul style="list-style-type: none"> • How sounds are made • How sounds travel through different materials (solids, liquids and gasses) • How we hear • Loudness and pitch • Patterns of pitch and vibrations
Computing	RE	PE	PSHCE
<p><u>We are Word Processors:</u></p> <ul style="list-style-type: none"> • Be able to select, use and combine a variety of software to design a range of different processed documents • Understand how to use technology respectfully and responsibly 	<p><u>Sikhism:</u></p> <ul style="list-style-type: none"> • Understand the story of Guru Nanak • Understand the Story of Baisakhi • Develop their understanding of the 5 K's • Understand how Sikhs worship (The Gurdwara) • Develop their understanding of Sikh festivals • Understand special books linked to Sikhism (Guru Granth Sahib) 	<p><u>Hockey Skills:</u></p> <ul style="list-style-type: none"> • Appropriate handling of a hockey stick • Using a hockey stick to dribble • Using a push pass • Passing skills while stationary • Passing skills while moving • Interception games/skills • Small group games • Team games 	<p><u>New Beginnings:</u></p> <ul style="list-style-type: none"> • Belonging • Self-awareness • Understanding my feelings • Understanding the feelings of others • Managing my feelings • Social skills • Making choices • Understanding rights and responsibilities <p>This topic runs for the entire Autumn Term (A1 and A2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Learning songs with accompanying actions • Maintaining a steady beat • Exploring pulse • Exploring pitch • Playing a musical instrument individually • Playing a musical instrument as part of a group (whole class) 	<ul style="list-style-type: none"> • Learn how to say greet someone in French (formal and informal) • Learn how to ask for their name and give their name • Learn how to say goodbye in French (formal and informal) • How to explain their emotions and feelings in French • Begin to apply their understanding to basic French conversations (greeting, asking for name, asking how they feel, saying goodbye) 	<ul style="list-style-type: none"> • Respect and Honesty • Democracy (voting for our school councillors) • Rights and responsibilities • Rewards and sanctions (class codes of conduct) 	