



Topic Overview: Year 2 Summer 2



Year Group: 2

Our Topic is: Farming

Term: Autumn 2

Literacy

Maths

Fractions

As part of this unit the children will be able to:

- Find $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of shape and amounts.
- Notice equivalent fractions.

Position and Direction

As part of this unit the children will be able to:

- Describe position, direction and movement.
- Use right angles to describe quarter turns.
- Understand clockwise and anti-clockwise directions.

2D and 3D Shapes

As part of this unit the children will be able to:

- Compare and sort 2D and 3D shapes in relation to every day objects.

Time

As part of this unit the children will be able to:

- Compare and sequence intervals of time.

Multiplication and Division

As part of this unit the children will be able to:

- Recognise multiplication is the inverse to division and use this to check answers.
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Money

As part of this unit the children will be able to:

- Use different coin combinations to total the same amount.
- Solve problems including finding change of the same unit of money.

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History

Geography

DT / ART

Science

<ul style="list-style-type: none"> • What different types of houses and homes are around Castleford? • How have houses and homes changed throughout time? • What was the Great fire of London? • How do we know about the Great Fire of London? • What happened after the Great fire of London? 	<ul style="list-style-type: none"> • Draw a birds eye view map of the area around school. • Create a floorplan of their house. • What does a village in Africa look like? <p>Compare a desert and polar environment.</p>	<p>???</p>	<p>Season: Summer</p> <p>What is the sun?</p> <p>Where is the sun in the sky?</p>
<p>Computing</p>	<p>RE</p>	<p>PE</p>	<p>PSHCE</p>

<ul style="list-style-type: none"> • Draw a house using paint. • Create a fact file about a house using publisher. • Use PowerPoint to tell the story of the Great fire of London. 	<p>Islam:</p> <ul style="list-style-type: none"> • Who is Allah and Mohammed? • What is the Qur'an and why is it important? • How do Muslim's pray? • What is Ramadan? • Why do Muslim's go to Mecca? 	<p>Rounders:</p> <p>Practise throwing and catching skills.</p> <p>Use a bat to hit the ball.</p> <p>Take part in a team game.</p>	
<p>Music</p>	<p>MFL (Target Language: French)</p>	<p>SMSC (Social, Moral, Spiritual and Cultural Studies)</p>	<p>Enriching the curriculum (Visits, Visitors, Special Days)</p>

<ul style="list-style-type: none">• Listen to London's burning.• Play tuned and untuned instruments along to London's burning.	N/A		<ul style="list-style-type: none">• Trip to Shibden Hall relating to the <i>Great Fire of London</i>.
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