



Topic Overview: Year 2 Spring 2



Year Group: 2

Our Topic is: Farming

Term: Autumn 2

Literacy

Information Texts

As part of this unit the children will be able to:

- Read and comprehend information they read.
- Know and write subheadings and paragraphs.
- Use commas and contracted words to form statements.
- Write questions and exclamations.
- Write expanded noun phrases.
- Use commas where appropriate.

Recount

Children will be able to write a recount based on a real life event linked to their trip to Cannon Hall Farm. Children will apply the above list to their writing.

Instructions

Maths

Measures

As part of this unit the children will be able to:

- Measure lengths using a ruler.
- Estimate and measure weights.
- Find the difference between two measurements.
- Draw two lines with a given difference.

Addition and Subtraction

As part of this unit the children will be able to:

- Understand that addition can be done in any order but subtraction cannot.
- Make and complete addition and subtraction families when three numbers are given.

Fractions

Children will be able to write commands using a range of punctuation taught at the key stage. Children will apply the above list to their writing.

Narrative

Children will be able to retell stories they know including The Enormous Turnip and The Little Red Hen. Children will apply the above list to their writing.

As part of this unit the children will be able to:

- Write simple fractions.
- Find fractions of amounts.
- Recognise equivalent fractions.

Geometry: Position and Direction

As part of this unit the children will be able to:

- Continue patterns of shapes and symbols.
- Make up patterns of shapes and symbols.

Measures: Time

As part of this unit the children will be able to:

- Tell the time to five minute intervals.
- Draw hands on analogue clocks to show these times.
- Write a time between two given times.
- Calculate time given minutes later/earlier.

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

History

Geography

DT / ART

Science

None	<ul style="list-style-type: none"> • Do all foods grow in England? Where does it come from? • Why do some foods only grow in certain countries? • What ranges of temperatures are there in the world? 	<ul style="list-style-type: none"> • Children will create a large scale farm collage. 	<ul style="list-style-type: none"> • Identify and name common plants and animals. • Understand what plants need to survive and grow. • Understand the different parts of a plant. • Identify and recognise herbivores, carnivores and omnivores. • Understand different sources of food.
Computing	RE	PE	PSHCE
<ul style="list-style-type: none"> • Create a poster on publisher about a farm. • Create and edit a video about our visit to the farm. • Create a PowerPoint about our visit to the farm. 	<ul style="list-style-type: none"> • Create an Easter acrostic poem. • What is Palm Sunday? • The Easter story. 	<ul style="list-style-type: none"> • Children will create a large scale farm collage. 	<ul style="list-style-type: none"> • Friendship

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> Understand the elements of music: pitch tempo dynamics timbre texture 	N/A		<ul style="list-style-type: none"> Visit to Cannon Hall Farm