



Topic Overview: Year 2 Autumn 1



Year Group: 2

Our Topic is: Our Locality

Term: Autumn 1

Literacy

Word Types and Sentence Building

Our text focus for this unit is:

The Enormous Crocodile

As part of this unit the children will:

- Find nouns, adjectives and verbs.
- Write sentences to describe.
- Retell the story in their own words.

Diagrams:

Our text focus for this unit is:

Habitats

As part of this unit the children will:

- Know the purpose and features of diagrams.
- Label diagrams with noun phrases.
- Revise letter formation.
- Write information labels.
- Begin to write statements, exclamations and questions.

Maths

Number and Place value:

As part of this unit the children will be able to:

- Identify tens and ones.
- Partition 2 digit number in different ways.
- Count in steps of 10,5,2,3.
- Find ten more, ten less, 5 more, 5 less...
- Read and write all numbers to 100 in numerals and words.

Measures, Length and Weight

As part of this unit the children will be able to:

- Know units of measurement for length, weight and capacity.
- Estimate heaviest/lightest/longest/shortest.
- Use $<$, $>$ and $=$ to compare objects and numbers.
- Measure using a ruler then compare using above signs.

Poetry

Our text focus for this unit is:

Animal Poems

As part of this unit the children will:

- Read poems.
- Recite poems.
- Write poems in similar styles to what they have read.

Information Texts

Our text focus for this unit is:

Animals and Their Habitat

As part of this unit the children will:

- Know the purpose and features of information texts.
- Answer comprehension questions based on what they read.
- Record important and new language to use in their own writing.
- Use noun phrases to describe.
- Present information to the class verbally to practise what they write before they write it.
- Use facts they have learned to write their own information pages using features taught and different sentence types, (statements, questions, exclamations).

Stories in Familiar Settings

Our text focus for this unit is:

Addition and Subtraction

As part of this unit the children will be able to:

- Add and subtract all number pairs to 20.
- Derive facts to 100 based on bonds to 10.
- Rapidly add two tens numbers to 100.
- Rapidly subtract two tens numbers to 100.
- Add any 1 digit number to any 2 digit number.
- Subtract any 1 digit number from any 2 digit number.
- Add and subtract two 2 digit numbers.
- Add three 1 digit numbers.

Geometry

As part of this unit the children will be able to:

- Identify 2D and 3D shapes.
- Know properties of 2D and 3D shapes using sides, corners, edges, vertices, faces.
- Add lines of symmetry to 2D shapes.

Children will also have weekly opportunities to practice their times tables and mental maths skills using weekly tests to track their progress.

Percy the Park Keeper

As part of this unit the children will:

- Read and enjoy the story.
- Answer reading comprehension questions based on what they read and make predictions.
- Create story maps as the story is read to them.
- Record key language they would like to use in their writing.
- Use their story maps to retell stories.
- Create a character of their own based on a character they know.
- Change an event in the story to make it their own.

History

- The role of Monarchs.
- Our Monarch.

Geography

Our Locality:

- Know features of England and the four countries in the UK.
- Complete maps of school and local street maps.
- Know links we have to the rest of the world.

DT / ART

- Design and make classroom furniture.
- Print and tessellate shapes.
- Paint mixing and colour wheels.
- Autumn leaves colours.

Science

Animals and Habitats:

- What are habitats?
- How are animals adapted to their habitat?
- Exotic and Native habitats.
- How animals and plants depend on each other.

Computing

RE

PE

PSHCE

<p><u>We are Skilful:</u></p> <ul style="list-style-type: none"> • Be able to open and save documents. • Change font style, colour and size. • Correct errors using spell check. • Use bold, underline and highlight tools. • Collect data based on opinions of Castleford. 	<p><u>Christianity:</u></p> <ul style="list-style-type: none"> • What makes us proud? • The creation story. • Harvest festival celebrations. 	<p><u>Ball Skills:</u></p> <ul style="list-style-type: none"> • Catch accurately. • Throw for distance. • Throw for accuracy, • Underarm/over arm throws. • Bounce passes. • Chest passes. • Bench ball applying taught skills. 	<p><u>New Beginnings:</u></p> <ul style="list-style-type: none"> • Belonging • Self-awareness • Understanding my feelings • Understanding the feelings of others • Managing my feelings • Social skills • Making choices • Understanding rights and responsibilities <p>This topic runs for the entire Autumn Term (A1 and A2)</p>
<p>Music</p>	<p>MFL (Target Language: French)</p>	<p>SMSC (Social, Moral, Spiritual and Cultural Studies)</p>	<p>Enriching the curriculum (Visits, Visitors, Special Days)</p>

<ul style="list-style-type: none">• Exploring rhythms and pulses.	N/A	<ul style="list-style-type: none">• Respect and Honesty• Democracy (voting for our school councillors)• Rights and responsibilities• Rewards and sanctions (class codes of conduct)	
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