



Topic Overview: Year 1 Summer 2



Year Group: 1

Our Topic is: Houses and Homes

Term: Summer 2

Literacy

Traditional Tales

Our text focus for this unit is:
The Three Little Pigs

As part of this unit children will be able to:

- Read and enjoy the stories.
- Answer questions and make predictions.
- Write character descriptions using adjectives.
- Make story maps and record key and new vocabulary to retell stories.
- Sequence sentences into narratives to re-tell the story.

Diary Entry

As part of this unit children will be able to:

- Sequence sentences to write a diary entry.
- Children can write in the past tense.

Maths

Number:

As part of this unit the children will be able to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Multiplication and division:

As part of this unit the children will be able to:

- Solve one step problems involving multiplication and division to 20, using concrete objects, pictorial representations and arrays with teacher support.

Addition and Subtraction:

As part of this unit the children will be able to:

- Children can use the -ed suffix.
- Write about events in the correct sequence.

Letter Writing

As part of this unit children will be able to:

- Sequence sentences to write a formal letter.
- Discuss the different features that make up a formal letter.
- Write in the first person as another character.

Information Page

As part of this unit children will be able to:

- Sequence sentences to write a factual piece of work.
- Discuss the differences between fact and opinion.
- Write about something using facts.

- Add and subtract a 1 and 2 digit number from a 1 and 2 digit number up to 20.

Revision of measures:

As part of this unit the children will revise:

- compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes

- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- Recognise and use language relating to dates, including days of the week, weeks, months and years.

Children will also have weekly opportunities to practice their mental maths skills using weekly tests to track their progress.

History

- What different types of houses and homes are around Castleford?
- How have houses and homes changed throughout time?
- What was the Great fire of London?
- How do we know about the Great Fire of London?

Geography

- Draw a birds eye view map of the area around school.
- Create a floorplan of their house.
- What does a village in Africa look like?
- How have people adapted to living in a polar habitat?

DT / ART

- Investigate the artist William Morris and what influenced his work?
- Design and make their own fabric coaster using William Morris for inspiration.
- Use fabric pastels to create their product.

Science

Season: Summer

- Create a sun safety leaflet

Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

<ul style="list-style-type: none"> • What happened after the Great fire of London? 			<ul style="list-style-type: none"> • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Computing	RE	PE	PSHCE
<ul style="list-style-type: none"> • Draw a house using paint. • Create a fact file about a house using publisher. • Use PowerPoint to tell the story of the Great fire of London. 	<p>Islam:</p> <ul style="list-style-type: none"> • Who is Allah and Mohammed? • What is the Qur'an and why is it important? • How do Muslim's pray? • What is Ramadan? • Why do Muslim's go to Mecca? 	<p>Rounders:</p> <p>Practise throwing and catching skills.</p> <p>Use a bat to hit the ball.</p> <p>Take part in a team game.</p>	

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Listen to London's burning. • Play tuned and untuned instruments along to London's burning. 	N/A		<ul style="list-style-type: none"> • Trip to Shibden Hall relating to the Great Fire of London.