



Topic Overview: Year 1 Summer 1



Year Group: 1

Our Topic is: Transport

Term: Summer 1

Literacy

Traditional Tales

Our text focus for this unit is:

Mrs Armitage on wheels, Whatever next, The runaway train.

As part of this unit children will be able to:

- Read and enjoy the stories.
- Answer questions and make predictions.
- Write character descriptions using adjectives.
- Make story maps and record key and new vocabulary to retell stories.
- Sequence sentences into narratives to re-tell the story.

Newspaper Reports

As part of this unit children will be able to:

- Sequence sentences to write a newspaper report.

Maths

Addition and Subtraction:

As part of this unit the children will be able to:

- Add and subtract 1-digit and 2-digit numbers to 20, including zero.

Multiplication and Division:

As part of this unit the children will be able to:

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Measures: Capacity and Volume

As part of this unit the children will be able to:

- Measure capacity using a range of non-standard units and compare.
- Begin to measure capacity in millilitres (ml) and litres (L)

- Children can write in the past tense.
- Children can use the -ed suffix.
- Write about events in the correct sequence.

Instructions

As part of this unit children will be able to:

- Sequence sentences to write a set of instructions.
- Children can use imperative verbs.
- Write steps in the correct sequence.

Measures: Time

As part of this unit the children will be able to:

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry: Shape

As part of this unit the children will be able to:

- Identify 2D and their properties.
- Identify 3D shapes.

Children will also have weekly opportunities to practice their mental maths skills using weekly tests to track their progress.

History	RE	DT / ART	Science
<p>How have different forms of transport developed over the years?</p> <p>How are goods transported around the country?</p>	<p>Sikhism:</p> <p>Who was Guru Nanak?</p> <p>What are the 5 K's?</p> <p>What is a Gurdwara?</p>	<ul style="list-style-type: none"> • Design and make a car. • Draw a bicycle using a graded pencil. • Use oil pastel to draw patterns on a canal boat. • Draw a car on a computer software. 	<ul style="list-style-type: none"> • What is a force? • What is friction? • Why is friction important?

<p>Who were the Wright Brothers?</p> <p>What impact did <i>George Stephenson</i> have on the railways?</p> <p>Who was Amy Johnson and what records did she set?</p>			
<p>Computing</p>	<p>MFL (Target Language: French)</p>	<p>PE</p>	<p>PSHCE</p>
<p>Programming:</p> <p>Create a background for a computer game.</p> <p>Programme a game to make the sprite move.</p> <p>Use and edit a programme.</p>	<ul style="list-style-type: none"> • N/A 	<p>Football:</p> <p>Dribbling skills.</p> <p>Passing skills.</p> <p>Attacking and defending skills.</p>	<p>Children will be looking at the changes SEAL topic this term. Discussions will involve how to deal with changes in our lives. Changes we can control and can't control.</p>

Music		SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • What sounds are involved with a rocket launch? • What changes happen in a piece of space music? • Compose and perform a piece of space music. 			<ul style="list-style-type: none"> • Year 1 children to go on the canal boats from Lock Lane.