



Topic Overview: Year 1 Autumn 2



Year Group: 1

Our Topic is: Light and Colour

Term: Autumn 2

Literacy

Instructions

Our text focus for this unit is:

Bonfire Safety and Recipes

As part of this unit the children will:

- Know the features of instructions.
- Be introduced to verbs.
- Follow and give instructions.
- Write safety rules and a recipe.

Traditional Tales:

Our text focus for this unit is:

Rama and Sita: The story of Diwali

As part of this unit the children will:

- Discuss traditional tales they know and like.
- Answer reading comprehension questions based on what they read and predict.
- Sequence the story of Diwali.

Maths

Number

As part of this unit the children will be able to:

- Develop counting in 2s, 5s and 10s.
- Develop writing and reading numerals to 100.

Fractions

As part of this unit the children will be able to:

- Recognise and name a half as one of two equal parts of:
 - An object
 - A shape
 - A quantity.
- Recognise and name a quarter as one of four equal parts of:
 - An object
 - A shape
 - A quantity.

- Retell the story by sequencing sentences to form a narrative.

Letter Writing

Our text focus for this unit is:

The Day the Crayons Quit

As part of this unit the children will:

- Know the purpose and features of informal and formal letters.
- Answer comprehension questions based on what they read.
- Discuss and justify reasons and opinions.
- Write in the role of characters they choose.
- Sequence sentences to form a letter.
- Write a list as part of a letter.
- Write a letter to Santa Claus.

Traditional Tale:

Our text focus for this unit is:

The Nativity

As part of this unit the children will:

- Discuss traditional tales they know and like.
- Answer reading comprehension questions based on what they read and predict.
- Sequence the story of the Nativity.
- Retell the story by sequencing sentences to form a narrative.

Measures: Capacity and volume

As part of this unit the children will be able to:

- Compare, describe and solve practical problems for capacity and volume.
- Use the following vocabulary when discussing capacity and volume:
Full, empty, more than, less than and half full.
- Compare two containers.
- Order up to 5 containers.

Measures: Money

As part of this unit the children will be able to:

- Recognise and know the value of different denominations of British coins.
- Recognise and know the value of different denominations of British notes.
- Begin to make totals of money that involve 2 or more coins.

Measures - Time

As part of this unit the children will be able to:

- Sequence events in chronological order using language such as:
Before, after, next, first, today, yesterday, tomorrow, afternoon, morning, evening.

- Recognise and use language relating to dates, days of the week and months of the year.

Children will also have weekly opportunities to practice their mental maths skills using weekly tests to track their progress.

History	Geography	DT / ART	Science
<ul style="list-style-type: none"> • Guy Fawkes and the Gunpowder Plot. • Remembrance Day • Thomas Edison. • Florence Nightingale. 	<p><u>Our Locality:</u></p> <ul style="list-style-type: none"> • What is India like? • Use of compass points to describe the Christmas journey to Bethlehem. 	<ul style="list-style-type: none"> • Make poppies. • Firework pictures. • Clay techniques and clay diva lamps. • Mondrian Pictures using computer software. (Cross curricular with computing) 	<p><u>Light and Shadows.</u></p> <ul style="list-style-type: none"> • Thomas Edison. • Understand light sources and reflections. • How are shadows formed? • How do shadows change? • Use opaque, translucent and transparent to describe objects. • Making simple circuits.
Computing	RE	PE	PSHCE

<p><u>We are safe</u></p> <ul style="list-style-type: none"> • Watch video clips and discuss how we stay safe online. • Children make posters and rules for staying safe. • Children use Paint to create Mondrian patterns. 	<p><u>Christmas and Diwali:</u></p> <ul style="list-style-type: none"> • Rama and Sita. • The Christmas Story. 	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Learn and create a Diwali dance. 	<p><u>New Beginnings:</u></p> <ul style="list-style-type: none"> • Belonging • Self-awareness • Understanding my feelings • Understanding the feelings of others • Managing my feelings • Social skills • Making choices • Understanding rights and responsibilities <p>This topic runs for the entire Autumn Term (A1 and A2)</p>
<p>Music</p>	<p>MFL (Target Language: French)</p>	<p>SMSC (Social, Moral, Spiritual and Cultural Studies)</p>	<p>Enriching the curriculum (Visits, Visitors, Special Days)</p>

<ul style="list-style-type: none">• Christmas songs and production.	N/A	<ul style="list-style-type: none">• Friendship and Resilience.• The Learning Pit.	<ul style="list-style-type: none">• Children swap classes to make poppies as part of Remembrance Day teaching.
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