



Topic Overview: Year 1 Autumn 1



Year Group: 1

Our Topic is: Our Locality

Term: Autumn 1

Literacy

Labelling:

Our text for this focus is:

The Gruffalo

As part of this unit children will:

- Listen to and discuss the story, the characters and the setting.
- Be able to label an image of The Gruffalo.
- Begin to segment words when spelling.

Children will also:

- Begin to look at places in our locality and give them a label.

Captions:

As part of this unit children will:

- Continue to look at places in our locality.
- To give a caption to an image.
- Begin to write simple captions.

Maths

Number:

As part of this unit the children will be able to:

- Count to and across 100, forwards and backwards beginning with 0 or 1, or from any given number.
- Find one more and one less than a given number.
- Count in multiples of 2s, 5s and 10s forwards and backwards.
- Read and write numbers to 100.

Measures, Length and Weight

As part of this unit the children will be able to:

- Use the following vocabulary when discussing height and length:
Long, longer, lonest, short, shorter, shortest, tall, taller, and tallest.

- Be introduced to capital letters and full stops.

Questioning:

Our text for this focus is:

Little Red Riding Hood

As part of this unit children will:

- Begin to ask and write simple questions.
- Begin to use words such as who, what, when, where, why and how when asking and writing sentences.
- Role play as characters from the story.

Traditional Tales:

Our text for this focus is:

Little Red Riding Hood

As part of this unit children will:

- Role play as characters in the story and re-tell the story.
- Begin to sequence sentences into a narrative.
- Apply their knowledge of punctuation.
- Re-reading their work to re-tell the story.

- Compare two objects and say which is longer/taller and shorter.
- Order up to 5 objects by length or height.
- Use the following vocabulary when discussing weight: Heavy, light, heavier than and lighter than.
- Compare two objects and say which is lightest/heaviest.
- Order up to 5 objects by weight.

Addition and Subtraction

As part of this unit the children will be able to:

- Use + - = sign when writing number sentences.
- Use language relating to addition and subtraction such as plus, minus, add, take-away.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Begin to use number bonds and subtraction facts up to 20.

Geometry

As part of this unit the children will be able to:

- Identify 2D shapes.
- Identify 3D shapes/

Children will also have weekly opportunities to practice their mental maths skills using weekly tests to track their progress.

Re-count

Our focus is:
Our morning routine.

As part of this unit children will:

- Write a personal recount about their morning routine.
- Be introduced to using -ed suffix on the ends of words to show the past tense.
- Write in the first person using I.
- Sequence sentences to form narratives.

History

Geography

DT / ART

Science

<ul style="list-style-type: none"> • The role of Monarchs. • Our Monarch. 	<p><u>Our Locality:</u></p> <ul style="list-style-type: none"> • Know features of England and the four countries in the UK. • Complete maps of school and local street maps. • Know links we have to the rest of the world. 	<ul style="list-style-type: none"> • Design and playground equipment. • Print and tessellate shapes. • Paint mixing and colour wheels. • Autumn leaves printing. • Use oil pastels to create pictures based on storm in the jungle by Henri Rousseau. 	<p><u>Weather and Seasonal changes:</u></p> <ul style="list-style-type: none"> • What is weather? • How can we represent different weathers? • What are the four seasons? • What weathers are associated with each season? • How do we dress for different weathers/seasons?
Computing	RE	PE	PSHCE
<p><u>We are Skilful:</u></p> <ul style="list-style-type: none"> • Be able to open and save documents. • Change font style, colour and size. • Correct errors using spell check. • Use bold, underline and highlight tools. • Collect data based on opinions of Castleford. 	<p><u>Christianity:</u></p> <ul style="list-style-type: none"> • What makes us proud? • The creation story. • Harvest festival celebrations. 	<p><u>Ball Skills:</u></p> <ul style="list-style-type: none"> • Catch accurately. • Throw for distance. • Throw for accuracy, • Underarm/over arm throws. • Bounce passes. • Chest passes. • Bench ball applying taught skills. 	<p><u>New Beginnings:</u></p> <ul style="list-style-type: none"> • Belonging • Self-awareness • Understanding my feelings • Understanding the feelings of others • Managing my feelings • Social skills • Making choices • Understanding rights and responsibilities <p style="text-align: center;">This topic runs for the entire Autumn Term (A1 and A2)</p>

Music	MFL (Target Language: French)	SMSC (Social, Moral, Spiritual and Cultural Studies)	Enriching the curriculum (Visits, Visitors, Special Days)
<ul style="list-style-type: none"> • Singing and performing to nursery rhymes. • To compose a piece of music about our journey to school. • To choose appropriate instruments to match the sounds in our song. 	<p>N/A</p>	<ul style="list-style-type: none"> • Respect and Honesty • Democracy (voting for our school councillors) • Rights and responsibilities • Rewards and sanctions (class codes of conduct) 	