

Three Lane Ends Academy



Spiritual, Moral, Social and Cultural Development and British Values

At Three Lane Ends Academy, we strongly believe that our well embedded and comprehensive SMSC curriculum prepares our children well for life in modern Britain. We recognise that the personal development of our children plays a significant part in their ability to learn and achieve their full potential. As such, the spiritual, moral, social and cultural (SMSC) development of our pupils is at the heart of the Academy's ethos.

We believe that to learn effectively our children need:

- to feel happy, secure and valued;
- their individuality to be respected;
- their differences to be celebrated;
- their difficulties to be understood;
- their interests to be extended;
- their talents to be developed and celebrated.

For this reason the SMSC development of our pupils is as important as their academic development. We aim to provide an education that provides every child with opportunities to 'shine' in any way they can and enable them to explore and develop:

- their own values and beliefs;
- their spiritual awareness;
- their personal behaviour;
- positive and caring attitude towards others;
- understanding of their social and cultural roots;
- an appreciation of the diversity and richness of other cultures.

Spiritual Development

Our pupils are given opportunities to

- engage in activities which involve listening, reflecting, puzzling, searching for truth, for example in our RE curriculum with units of work including special places, the world around us and ourselves
- develop an understanding of their own feelings, likes and dislikes for example in our arts curriculum with the appreciation of artwork, pieces of music, stories and poetry
- Develop personal beliefs and values and show insight into deep questions about life, change and death, for example through, the RE curriculum, history when we consider other civilisations ie. Egyptians
- Engage in activities which involve questioning, valuing, creating, empathising, imagining
- Involvement in activities to help others eg. charity activities such as collections in response to disasters
- Develop an understanding of their relationships with those near and far for example, through the geography curriculum and through activities such as sending shoeboxes for the Samaritan's purse appeal
- Exploring diversity and difference for example through units of work in
 - Geography eg Where In the World?
 - RE eg places of worship and celebrations
- Engaging with a faith community for example links with the local church
- Appreciate the beauty of the natural world for example through field trips.

Moral Development

- A clear Positive Behaviour Policy which is understood by all pupils, staff, parents and governors
- A clear system of individual and class rewards eg weekly VIPs, Golden Time and Dojo points, which support the development of positive behaviours
- A clear system of sanctions used consistently throughout school
- Weekly Seals lessons in each class, appropriate to the age group, organised into whole school termly theme.
- Participation in school and community projects eg visits to the local church, book sales and involvement in supporting charities such as Samaritan's Purse
- Regular writing opportunities across the curriculum eg to express their moral values
- Rewards linked to personal values may include courage, empathy, honesty, self-esteem, fair play, self-control and perseverance
- Showing an understanding of their rights and responsibilities and those of others
- Developing an understanding of the principles of equality of opportunity (race, gender, disability etc.) for example through assemblies and the history curriculum covering famous historical figures and events
- Develop, an awareness of citizenship through the School Council, Seals curriculum, history curriculum eg Ancient Greeks.

Social Development

- Visits linked to topics
- An annual residential visit to Kingswood for Year 4 pupils
- An annual residential visit to Askrigg for Year 5/6 pupils

As part of the Castleford pyramid of schools, pupils have opportunities to mix with pupils from all of the other schools in the area. For example,

- Sporting events at the high school
- Singing events eg for the royal visit to Queen's Mill
- More able workshop days
- Transition events for Year 6 pupils.

Children have opportunities to volunteer as part of the school community for positions including

- Reading Partners
- Class Monitors
- Nursery Assistants
- Office Assistants
- Dining Hall Assistants
- Infant Playgroud Assistant

There is a strong ethos of mutual respect and tolerance of others, including those with other faiths.

Children experience democratic voting systems through the election of school council representatives.

Pupils work in mixed teams of pupils from each phase during the annual sport's day. They work cooperatively when playing team games as part of the PE curriculum.

Annual Year 5/6 residential to Low Mill involves pupils working cooperatively both in the centre and during the adventurous activities.

In terms of citizenship pupils are taught

- to take responsibility for their own actions and make informed choices eg through the implementation of the behaviour policy
- to respect the rights of others eg through the Seals curriculum
- to co-operate on joint projects and activities eg group art sculptures, drama presentations, musical compositions, poetry recitals, team games, group dances, buddy reading.

Cultural Development

- Children learn about their heritage and that of others through our enquiry lead curriculum. This includes the theme of Castleford: Our Heritage where pupils learn about the establishment of their town as a Roman settlement. They also learn about cultures in the past eg Ancient Greek and Ancient Egyptian cultures.
- The academy celebrates significant sporting and cultural events. These evolve from the current news agenda. For example the Olympic Legacy and The Queen's Golden Jubilee.

Cultural events are planned into the curriculum. Extra-curricular experiences are well attended and children enjoyed by pupils

- Visits to the local library
- Visits to museums linked to topics eg Y5/6 visit to Leeds Museum to see Ancient Egyptian artefacts
- Local library initiatives eg the Big Read
- Dance performances at the local rugby ground
- Heritage week activities eg barge excursion, contributing to the art exhibition in Queen's Mill.

To further support the development of British values, with a aim of fostering and developing tolerance in the society in which they live, the following opportunities are in place

- Assemblies to commemorate national days and events eg saints days, Remembrance Day
- Seals lessons and assemblies to promote respect and tolerance
- Opportunities for debating and holding elections
- Opportunities in the curriculum (appropriate to the age of the pupils) for exploring democracy and how it works eg in the Ancient Greek history topic in Lower Key Stage 2
- Visits and Visitors.