



**THREE LANE ENDS ACADEMY
HOME SCHOOL AGREEMENT
OCTOBER 2016**



What is a home school agreement?

It is a statement explaining:-

- the school's ethos
- the school's responsibilities towards children of statutory school age
- the responsibility of each parent
- what the school expects of its pupils

Why do we have a home school agreement?

A home school agreement is a statutory requirement of all maintained schools in England. There is a DfE guidance document available on the DfE website that outlines the expectations around home school agreements. Schools must take reasonable steps to ensure parents or carers sign the home school agreement indicating they understand and accept the contents of it.

HOME SCHOOL AGREEMENT FOR THREE LANE ENDS ACADEMY

Parents and carers will be asked to sign the agreement at the start of the new school. This will be reviewed each school year.

OUR ETHOS

We are proud to be happy and caring schools where everyone is valued and respected. We aim to provide a safe and secure environment where children can learn and fulfil their potential and our high expectations. We believe this is best achieved where children, parents and carers plus school staff work together in partnership.

We ask you to read this home school agreement through with your child carefully then each sign it and return it to school. We welcome your support as together we can achieve great things for our children.

PUPIL AGREEMENT

So that I can do well at school I agree to:

- Be at school every day, on time, and ready to learn
- Follow the school rules at all times
- Always try my best at all times in the school day and within the school grounds
- Wear the right school colours and clothing which is clean and tidy as well as appropriate to the weather and season
- Have my PE equipment with me on the correct days
- Complete my home learning on time and to the best of my ability
- Always try to make a positive contribution to our school community
- Talk to an adult if there is a problem
- Move around school in a calm and quiet way

THREE LANE ENDS ACADEMY HOME SCHOOL AGREEMENT



- Not bring anything to school that has not been asked for or suggested by a member of staff
- On the rare occasion when I may need to have my mobile phone or other electronic device at school, I will hand it to my class teacher for safekeeping during the school day
- Follow the ESafety policy and only use school computers for school work or home learning
- Not use any websites that are not recommended by staff in school and if any other website 'pops up' that contain inappropriate material to inform a member of staff immediately.

PARENT/CARER AGREEMENT

As a parent/carer I will:

- Ensure my child attends school regularly and punctually as required by law
- Ensure my child is fit and well to attend school by ensuring they get adequate sleep, are well fed and receive any prescribed medication they require.
- Keep school informed of anything that might affect my child's progress in school especially absence, illness or changing family circumstances
- Avoid all unnecessary absence, especially family holidays in term time
- Take an interest in the work my child is doing at school and support them with their homework
- Attend all parents' evenings with my child's teacher
- Support the school rules and other policies relating to school dress, home learning and behaviour
- Support and, if necessary, reinforce any sanctions that might have to be given by school to my child in any incidents of poor or unacceptable behaviour
- Contact school and discuss any issues that are a concern or a potential problem so we can work together to sort it out
- Not allow my child to bring anything to school that has not been agreed by school staff
- Ensure my child hands in any electronic devices, including mobile phones, for safekeeping if they must be brought to school for specific family reasons
- Ensure my child follows the school ESafety policy and uses the internet responsibly.
- Always behave responsibly and demonstrate a good role model for children whenever I am on the school premises.



STAFF AND GOVERNOR AGREEMENT

Staff will:

- Fulfil their legal duty to keep children safe
- Promote high standards of work and behaviour at all times
- Provide a caring and supportive environment that promotes well being and learning
- Provide a well balanced curriculum that enables children to achieve their potential and enables all children, regardless of their needs and abilities to make progress
- Provide work and good quality feedback that enables children to make progress and understand their next steps for learning
- Keep parents informed about school matters in general and any issues specific to their child.
- Monitor behaviour and ensure that good behaviour is recognised and rewarded whilst unacceptable behaviour is dealt with swiftly and effectively
- Set and monitor home learning in line with the current home learning policy
- Not tolerate bullying or racist behaviour of any kind and ensure that all children are treated equally
- Keep all confidential information about children and their families safe and secure
- Work in partnership with children and their families to achieve the best outcomes possible for each child in our school
- Provide a range of opportunities for parents and carers to be involved in their child's education and in school life.

Governors will:

- Carry out their legal responsibilities to the school
- Provide school policies that care for every pupil
- Ensure the funding received by school will be used responsibly to provide appropriate curricular opportunities and support services - including pupil premium funding
- Visit the school regularly for statutory meetings and to ensure they have a good understanding of the work of the school.

MANAGING BEHAVIOUR

We aim to have a very positive approach to behaviour management in our school. Wherever possible we try to reward positive behaviour in order to promote good behaviour, including learning behaviour, and develop self-esteem. Sometimes we do have to use sanctions when some children make the wrong choices. This is a summary of the rewards and sanctions we use in school.

Rewards

- Dojo points awarded throughout the half-term – children with the most will be rewarded at the end of the half term
- Class Golden Time awarded every Friday to children who have followed the rules
- VIPs chosen each Friday for the following week
- Attendance rewards include certificates and weekly tickets which can be exchanged at the attendance shop



Sanctions

- Losing playtimes
- Spending time in another classroom or with a senior leader
- Working or eating lunch alone under the supervision of an adult
- Parents contacted for a meeting or a discussion on the phone
- Going home for lunchtimes
- Fixed term exclusion or in extreme cases permanent exclusion.